



*Jefferson High School
Mission Statement*

"Our school community is a place to strive for achievement and show respect while building our future with caring and responsible students.."

Jefferson High School Faculty Bulletin

Week of February 5 thru February 11, 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
5	6 4 - 8 PM Course Selection Night (Commons)	7 1:30 PM WALL (Library work-room) 3:15 PM BLT (Library)	8 3:15 PM RTI (Library work-room)	9	10 9:45 - 12 pm Columbus School will be visiting.	11
12	13	14 1:30 PM WALL (Library work-room)	15 7:50 - 11:30 AM Practice ACT (Juniors in Gym 1)	16 1 Pm Counselor/Admin (Library work-room) The Norwegian Varsity Basketball Team will be for a visit	17	18
19	20	21 3:15 PM Staff Dev. (Library)	22	23	24	25

For a listing of High School Athletic events please click on the link below:

http://www.rockvalleyconference.org/g5-bin/client.cgi?G5genie=245&school_id=8

STAFF DEVELOPMENT (LINK)

Please copy and paste the link to your browser:

PGA Golfer Learned Goal-setting skills from High School Sports

http://www.nfhs.org/web/2009/04/pga_golfer_learned_goalsetting.aspx

This month we are focusing on Results Robbers.

Wellness Tip

Results-Robbers are those things in our lives that slow our progress and rob us or delay us of our victories. It can be our sweet tooth/sugar habit, our love of potato chips, our second servings, our TLBs (Tastes, Licks, Bites of unhealthy foods), our tv or our computer time, or many other choices/decisions that take us slightly off the path to better health and fitness.

Think about and plan how to limit the Results-Robbers in your homes and lives. You should not completely eliminate the treats or rewards, as that is not a reality-based goal. Instead, think about what your Result's Robbers are, be aware of when you are most likely to be overcome by them, and then make a plan to only indulge in them minimally or as a reward.

Happy Birthday To:

Georganne Schacht	February 15
Kathryn Steib	February 15
Kim Hart-Shatswell	February 15
Cory Brummeyer	February 21

Reminders

Please make sure you are looking at your homeroom calendars.

We are still in need of volunteers for the Department of the Month for **April and June**.

Don't forget your positive parent contacts. We have CIA cards in the teacher planning room on the 1st floor.

Please read announcements.

Without bells, please make sure you are checking your clocks and releasing students at the correct time.

Please make sure you are updating powerschool grades each Monday.

In between classes, please make every attempt to be out in the hall monitoring and greeting students.

Tri-M - Easy Stick Mascots

2 removable, non-harming, stickers \$10



Fund Raisers

Band

Clubs choice/Food products - pizza, cookie dough, and etc.

Please see a band member!!

Class of 2015 are selling candy bars!

Crunch (for the young at heart)

Almond (our best seller)

Caramel (for the health conscious) 😊




Field Trip Schedule

It is the responsibility of the teacher to submit a list of names to all teachers not less than one week prior to the scheduled field trip. The names may be copied and placed in teacher mailboxes or be delivered as an attachment.

Day/Date	Time	Teacher Name	Class	Destination

Administrator Walk-throughs –

	Craig	2
	Dennis	5
	Total - Year to date	28

Department of the Month Art Department

10 Lessons the Arts Teach

1. The arts teach children to **make good judgments about qualitative relationships**. Unlike much of the curriculum in which correct answers and rules prevail, in the arts, it is judgment rather than rules that prevail.
2. **The arts teach children that problems can have more than one solution** and that questions can have more than one answer.
3. **The arts celebrate multiple perspectives**. One of their large lessons is that there are many ways to see and interpret the world.
4. **The arts teach children that in complex forms of problem solving purposes are seldom fixed, but change with circumstance and opportunity**. Learning in the arts requires the ability and a willingness to surrender to the unanticipated possibilities of the work as it unfolds.
5. **The arts make vivid the fact that neither words in their literal form nor numbers exhaust what we can know**. The limits of our language do not define the limits of our cognition.
6. **The arts teach students that small differences can have large effects**. The arts traffic in subtleties.
7. **The arts teach students to think through and within a material**. All art forms employ some means through which images become real.
8. **The arts help children learn to say what cannot be said**. When children are invited to disclose what a work of art helps them feel, they must reach into their poetic capacities to find the words that will do the job.
9. **The arts enable us to have experience we can have from no other source** and through such experience to discover the range and variety of what we are capable of feeling.
10. **The arts' position in the school curriculum symbolizes to the young what adults believe is important**.

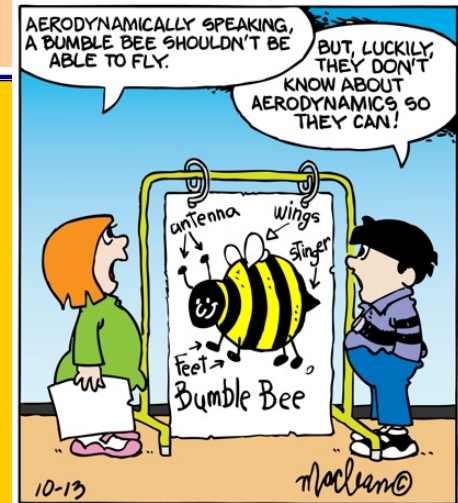
Traits of Character for February Fairness

"Live so that when your children think of fairness and integrity, they think of you". H. Jackson Brown Jr.

Quote of the Week:

"Watch your thoughts, they become words. Watch your words, they become actions. Watch your actions, they become habits. Watch your habits, they become character. Watch your character, it becomes your destiny." -- *Frank Outlaw*

JUST KIDDING



Construction News Construction Motto - Go With The Flow!

1. Here is the latest information on Phase 1 of the construction project:
 - A. The crack in the floor of Art Room 213 is scheduled to be repaired over Spring Break.
 - B. The water ponding in the boys and girls pool locker rooms is scheduled to be addressed over Spring Break.
2. Here is the latest information on Phase 2 of the construction project:
 - A. Work continues in the new IT area.
3. Phase 3:
 - A. Building demolition continues on the north side of the building.
 - B. Interior demolition in the old stage area of gym #2 continues. They have poured the new footing for the east wall and have installed some of the plumbing in the floor area.
 - C. They still hope to start construction of the footings for the new north hallway and office areas in the next few weeks.
 - D. They have removed the ceiling in the district office in preparation of the HVAC and fire suppression installation.

“Keep Moving Forward”