

News

and Information Publication

November 2008

www.jefferson.k12.wi.us

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Two Referendum Questions on November 4 Ballot

by Michael Swartz, Superintendent

On November 4, district residents will head to the polls to cast their vote not only for a presidential candidate, but also on a revised High School Facilities Project and approval for the School District to exceed the revenue limit by \$300,000 per year for a total of five school years. A sampling of the ballot questions appears below:

REFERENDA

QUESTION NUMBER I

Shall the following Initial Resolution be approved?

INITIAL RESOLUTION
AUTHORIZING GENERAL OBLIGATION
BONDS IN AN AMOUNT NOT
TO EXCEED \$39,700,000

BE IT RESOLVED by the School Board of the School District of Jefferson, Jefferson County, Wisconsin that there shall be issued pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$39,700,000 for the public purpose of paying the cost of constructing and equipping additions to the existing high school including a two story classroom addition, pool and gymnasium; renovating and improving a portion of the existing high school; demolishing a portion of the existing high school; improving the high school grounds including the track; and constructing new tennis courts.

YES ← →
NO ← →

QUESTION NUMBER II

Shall the following Resolution be approved?

RESOLUTION
AUTHORIZING THE SCHOOL
DISTRICT BUDGET TO
EXCEED REVENUE LIMIT
FOR NON-RECURRING PURPOSES

BE IT RESOLVED by the School Board of the School District of Jefferson, Jefferson County, Wisconsin that the revenues included in the School District budget beginning with the 2009-2010 school year and ending with the 2013-2014 school year be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$300,000 a year, for non-recurring purposes consisting of maintenance projects.

YES ← →
NO ← →

Area polls will open their doors at 7:00 a.m. and will close at 8:00 p.m. District residents are reminded of the following poll locations:

Township of Aztalan:

Aztalan Town Hall
W6260 Highway B, Jefferson

Township of Concord:

Concord Community Center
W1095 Concord Center Dr., Sullivan

Township of Farmington:

Farmington Town Hall
N6468 S. Farmington Rd., Watertown

Township of Hebron:

Hebron Community Center
N2313 Highway D, Ft. Atkinson

Township of Jefferson:

VFW
1420 S. Main Street, Jefferson

Township of Oakland:

Oakland Town Hall
N4450 CTH A, Cambridge

Township of Sullivan:

Town of Sullivan Hall
N3866 West Street, Rome

Village of Sullivan:

Village Park
408 Grove Street, Sullivan

City of Jefferson:

City Hall
317 S. Main Street, Jefferson

For more referendum related information, turn to pages 2 and 3 of this newsletter. Information can also be obtained by visiting our Web site at: www.jefferson.k12.wi.us or by calling the Referendum Hotline at 920-675-1009.

Referendum Related "Frequently Asked Questions"

Q: How did the facility issues at Jefferson High School get to be this serious?

A: All school districts in the State of Wisconsin have been seriously affected by the decrease in both Federal and State funding in the past 14 years, cuts that have forced districts to reduce maintenance budgets to dangerously low levels. Revenue caps put in place by the state legislature have resulted in significant District budget reductions. Every effort has been made to maintain educational programs and services for students, which leaves fewer funds for meaningful facility maintenance. A successful referendum would allow us to pay for these large expenditures out of a capital bond issue. A bond issue spreads the payments out over 20 years (similar to a mortgage) rather than drastically impacting our annual operating budget and likely affecting our academic programs.

Despite the revenue limits, the District continues to invest in maintaining its facilities. The reality is that without a successful capital referendum, the District must continue to choose between maintenance and educational programs.

Q: Has the District spent any money on maintenance issues at Jefferson High School in recent years?

A: Yes. In fact, more than \$650,000 has been spent on repairs and maintenance at Jefferson High School since 1997. Projects have focused on immediate needs, such as replacing sections of the roof, pool repairs and equipment, classroom air conditioning units, lighting, and locker replacement. You may also recall the auditorium roof was heavily damaged in a June 2005 storm. An insurance settlement for nearly \$150,000 helped repair the roof, carpet, paint, and other fixtures.

Q: Will the new school design create a secure main entrance for the high school?

A: Yes. The new main entrance to the High School will be clearly visible from the parking lot and everyone will enter into a defined vestibule or lobby area with doors. Once school has started for the day, these doors will remain locked and all students, staff, or visitors must be "released" into the building through the central administration area.



Q: How much of the proposed project is for our physical education and athletics areas?

A: The proposed plan includes several components that meet our Physical Education and athletic program needs, including upgrades to the existing competition gym, conversion of the existing pool into a gym station (because the existing small gym is being converted into the library), a new two-station gym for Physical Education, a new eight-lane competitive pool with separate locker room facilities, new tennis

courts (because the new addition to the east of the high school will overtake the existing tennis courts), and resurfacing and expanding the track from six to eight lanes. The football field and existing baseball diamond and physical education/practice football fields off of Taft Avenue will remain unchanged.

The major elements are broken down as follows: New 2-station Gym: \$3.5M; New Pool: \$3.6M; Tennis & Track upgrades: \$645,000.

Q: Why do we need an eight-lane pool and an eight-lane track?

A: The track & field and swimming pool facilities provide valuable components to our Physical Education curriculum. The track is used regularly for fitness tests, running, wellness programs, and walking. The pool is used as an academic unit throughout the year, as well as for lifeguard training. Expanding each facility from six to eight lanes will provide more room for instruction and flexibility to provide a variety of teaching station opportunities. The size and poor condition of each facility significantly limits our student and community use, as well as our potential to generate outside revenue with competitive events. Currently we are unable to hold regional or conference meets or host WIAA sanctioned events for both the track & field and competitive swimming programs.

Q: Have bids already been awarded to subcontractors and suppliers for the proposed projects?

A: No. Until the work is approved as part of a public referendum, contracts for work cannot be issued for bid. If voters approve the projects on November 4, 2008, the District's architects, Plunkett Raysich, will then move forward with developing detailed construction drawings. Our construction management team, Miron Construction and Maas Brothers Construction, have been hired to help us oversee the competitive bid process. Miron/Maas estimates the first contracts will likely be ready for public bid by the spring of 2009.

Q: What is a geothermal heating and cooling system? How will this type of system help reduce operating costs?

A: The School Board has remained committed to including a geothermal heating and cooling system in the proposed referendum as a commitment to reducing long-term facility operating costs. A Ground Source Geothermal System relies on vertical wells with a closed system water loop which "extracts" 50 degree temperatures from several hundred feet below grade level underground for heating or cooling. In the warmer months of spring and fall, the 50 degree temperatures allow for a reduction in the cost of operating air conditioning (helpful during summer school). In the winter, the 50 degree temperatures are elevated via compressors.

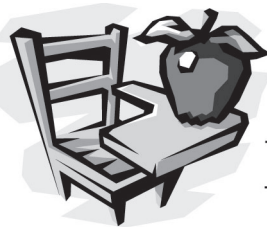
Besides the Ground Source Geothermal System, the revised high school design will feature highly efficient building insulation and window systems with low E (emittance) features. Low emittance coatings are applied to one glass surface facing into the air gap of a double glazed window system. These coatings block a significant amount of radiant transfer between the glazings, reducing the flow of heat through the window. The coating is about equal to adding another layer of glass. Direct digital controls will also allow the District staff to control the temperatures in the building for optimal comfort and energy efficiency.

Q: How else is the District incorporating energy efficient and environmentally friendly elements into the project?

A: The School Board is very committed to incorporating "green" strategies into the Jefferson High School project. A few of the major elements to maximize energy efficiency include using high efficiency HVAC equipment, zoning controls, motors, variable frequency fans and pump drives, and a Building Automation System with occupancy sensors for lighting. The structure itself will incorporate a high performance building "envelope," high performance glass and some fully operational

windows, and maximize natural light. Materials will be required to contain recycled content and high efficiency filters will improve indoor air quality.

Many environmentally friendly efforts will also be utilized during construction and on the High School site itself. A construction waste management plan that includes pollution prevention activities will be in place right from the start. One of the District's priorities is to protect natural habitat and wetlands during the site development, and to incorporate native plant species into the landscaping design. Because the site does have areas where the water table rises, an extensive storm water management plan will also be in place. In an effort to encourage our students, staff, and community members to think "green" too, bike racks will be installed near the main entrances.



News

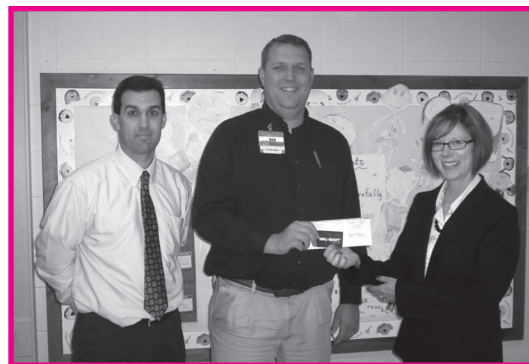
from the

Schools

Bonnie Dimond Named Wal-Mart Teacher of the Year

by Mike Howard, West Elementary Principal

Bonnie Dimond, a second grade teacher at West Elementary, was named the Teacher of the Year by our Jefferson Wal-Mart. Bonnie was nominated by some of her students and parents for this award, and will receive \$1,000 from Wal-Mart to utilize in her classroom and a \$100 Wal-Mart gift card for herself.



Pictured above are (left to right): West Elementary Principal Mike Howard, Jefferson Wal-Mart Manager Dan Utecht, and Mrs. Bonnie Dimond, Second Grade Teacher at West Elementary.

Bonnie is a National Board Certified Teacher and our school district is very proud of her accomplishments and the tremendous effect she has on our students. Mrs. Dimond will now have an opportunity to participate in the state selection process and have a chance to win a \$10,000 award for our school.

Thank you Wal-Mart for your support of our staff and students!

Gemueticlichkeit Days Celebrated at East Elementary School

by Connie Pellmann, East Elementary Principal

Gemueticlichkeit King Gregg and Queen Sarah visited East Elementary School on Thursday, September 11. In honor of their visit, East students and staff were encouraged to wear their German attire. Many East family members donned lederhosen and dirndl outfits. The King and Queen visited every classroom to see the costumes and to share important information regarding the Gemueticlichkeit weekend.

East students and staff celebrated throughout the week by participating in a variety of activities, including Mrs. Pellmann's brief German language lessons during the daily morning announcements. The highlight for the week was Friday's Mecki hunt. Several clues were offered throughout the day to help the classroom teams find the Mecki doll. This was not an easy task as there are a lot of places to hide at East Elementary!

Thanks to the organization and leadership of our teacher and past Queen JoAnn Meinel, we celebrated in the true spirit of Gemueticlichkeit Days!

Establishing Benchmarks

by Paul Christiansen,
Middle School Sixth Grade Math Teacher

At Jefferson Middle School, as well as all other schools, it is important for teachers and students to understand what their goals are each year. These goals may be personal and/or academic. Within each subject area, academic goals are extremely important. Many times we call these goals "benchmarks." Benchmarks are clear and specific targets of knowledge or skills that students should acquire by a particular point in their schooling. These benchmarks are broken down by grade level, content area, and unit of instruction.

In order to identify benchmarks, teachers work together to create a list of the expectations at a specific grade level for a specific content area. These benchmarks are based on the course curriculum as well as the State's teaching standards. They are then broken down into one of four categories: introduce, develop, test or maintain, and apply. These categories drive the order and depth in which skills are taught at a given grade level. For example, if eighth grade students are asked to use a ratio and proportion to determine the unknown sides of similar triangles, they need to be introduced to this no later than sixth grade. The concept should then be developed further in seventh grade. This insures that this concept/skill will be mastered by the time an individual student reaches eighth grade.

Jefferson Middle School's math department has dedicated numerous hours



Pictured are Queen Sara and King Gregg with East Elementary students (left to right): Amanda Haas, Abbey Hay, Talen Wilharm, and Alyssa Weide.

to creating benchmarks for all middle school students during the 2007-2008 school year. Along with developing these benchmarks, the Math department created common assessments to be given quarterly throughout each school year. These assessments are currently being used and will identify which skills are being mastered by individual students and the areas that need improvement.

Through the use of these common assessments, teachers receive immediate feedback that will help them critique the curriculum and delivery of instruction at Jefferson Middle School.

Thank You Sue Rheingans!

Parent Liaison
"Special Connections"
Parent Group - 2004-2008

by Don Nolan,
Director of Special Education & Pupil Services

After a number of years of service to the students and parents of the School District of Jefferson, Sue Rheingans has decided to step down as the parent liaison for the "Special Connections" parent group. She served in this capacity for four years. Sue is a very dedicated individual and she always made parents feel welcome at our meetings. Additionally, Sue was a good advisor to the Special Education Director and to the overall special education program. The District certainly appreciates the time and effort that Sue put in during the years she served as the parent liaison.

Beginning with the 2008-09 school year, Ms. Shawna Stevenoski will be serving as the District's parent liaison for the "Special Connections" parent group. Information from Ms. Stevenoski will be coming in a mailing to all parents who have students in a special education or Section 504 program.

Our sincere thanks to Sue Rheingans for undertaking the position as parent liaison during the formative years of

the "Special Connections" parent group, and welcome to Shawna Stevenoski as she begins her position as parent liaison for this group.

Sullivan Elementary "Stampede" Raises Funds

by John Orcutt, Sullivan Elementary Principal

The Sullivan PATHS (Parents and Teachers Helping Students) group hosted its 3rd annual Sullivan Stampede on Friday, September 26. Approximately 300 staff, students, parents, and community members were in attendance on this beautiful sunny afternoon to participate in the walkathon.



Each year for this fund-raising event the Sullivan PATHS group identifies a target dollar amount for the funds to be raised as well as the specific item(s) to be purchased. The goal for this year's event was to raise \$8,000 with the funds being used to purchase playground equipment. Previous stampedes have helped to purchase Smart Boards for use in the classrooms.

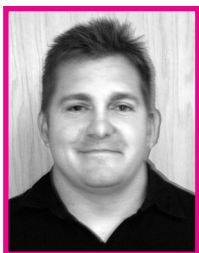
The Sullivan PATHS group sponsors many events throughout the school year. If you are interested in finding out more information on these events, visit the PATHS Web site at: <http://www.jefferson.k12.wi.us/sul/paths.html>.

Jefferson High School Welcomes New Staff

by Richard Lovett, Jefferson High School Principal

New additions to the High School staff for the 2008-09 school year include Mr. Chris Luther, Mrs. Julie Paucek, Mrs. Dawn Anderson, and Ms. Linda Bauer.

Mr. Luther comes to Jefferson after teaching in Reedsburg, Oconomowoc, and Deerfield schools. He is a graduate of UW-La Crosse and Concordia College, and is teaching Chemistry as well as working in our building's Achievement Center. Mr. Luther is also a volunteer football coach.



A father of two sons, Mr. Luther and his wife are looking forward to the birth of their third child in December. Speaking about his first impressions of Jefferson High School (JHS), Mr. Luther said, "JHS is a wonderful school with a terrific staff. Already it feels like home."



Mrs. Julie Paucek is a recent UW-Whitewater graduate who is teaching English this year and coaching Forensics. Mrs. Paucek is also serving as a member of our building's Freshman Academy. We are pleased to hire a district resident that is energetic and thrilled to join our professional staff.

Mrs. Dawn Anderson, a UW-Eau Claire graduate, is expanding her services to the District this year. Last year, Mrs. Anderson worked with middle school youth and now is expanding her role to teach Spanish at the High School. Being certified in English, ESL, Latin American Studies, and Spanish makes Mrs. Anderson a quality educator and a great resource for the District.



Ms. Linda Bauer, our English Language Learner teacher, comes to us from Door County and splits her time between East Elementary School and the High School. A graduate of UW-Oshkosh, Ms. Bauer enjoys outdoor activities and her dogs. Her first impressions are that we have a thoughtful and friendly staff.



We are proud of our new staff and believe that they will add energy and teamwork to an already quality staff.

American
Education Week
"Great Public Schools: A Basic Right
and Our Responsibility"
November 16-22, 2008

As public schools across the nation celebrate American Education Week during the week of November 16-22, please reflect on the many contributions our staff members have made to the children of our community. Let us all celebrate the accomplishments of both our students and staff alike.

If you have an opportunity, please take time to visit our schools to see the many wonderful initiatives taking place.

Character Connection

by Sandy Swartz, Character Education Volunteer Coordinator

Mecki Has Character

We are proud to report that Mecki DOES have Character. The picture at right is of the Character in Action's award winning float in the 2008 Gemuetlichkeit Days parade. The float was judged to be "The Best of Show." Mecki, a 10-foot chicken-wire, tissue-stuffed "character," was surrounded on the float by 4-foot high pretzels with the district-celebrated monthly character traits on each of them.



Seth Kemmeter, a 2004 graduate of Jefferson High School who is presently completing his final semester at UW-Whitewater, together with his father, Mike Kemmeter, a 1965 graduate of Jefferson High School, designed the creation. Mecki was true to his German heritage by wearing the appropriate apparel of suspenders, lederhosen, and boots. He was created to wave to the crowd, but unfortunately the heavy rains prohibited running the necessary generator to supply power for this task.

Thanks to the following people who helped build this first-time float: Seth Kemmeter, Mike Kemmeter, Mary Kemmeter, Diane Lewis, Carol Brandel, Suzanne Blair, Tom Pinnow, Kathy Dorn, Steve Lewis, Joann Miller, Mike Swartz, and Maribel Borski. Thank you also to Steve Lewis from the Jefferson Area Business Center for providing the construction location; to Shirley Dempsey of Jefferson Transport for the use of the trailer to house Mecki; to Kearns Motor Car for the use of the truck to pull Mecki; and to Steve Cross from Cross Town Floors for the carpet.

A special "thank you" is also extended to parade organizers Mary and Bob Coffman. You were so organized and thoughtful.

It is a wonderful community event and it was fun to work together for the benefit and enjoyment of each other...it's "The Jefferson Way!"

Join the Character Education Community Action Team

Five years ago when the Character Education initiative was started, action teams were developed to help implement the initiative into every facet of our school district and community. A group of dedicated community individuals began meeting monthly (for the most part) and the group continues to meet. The Community Action Team is responsible for helping develop plans to integrate "character" into our community setting. Tom Pinnow, president of County-City Credit Union, is the chairperson of this committee. Tom and the committee would love to see some new members join this

committee. It is NOT time consuming; meetings are held once per month from 7:00-8:00 a.m. at the Jefferson Public Library. If interested, you are cordially invited to attend the next meeting scheduled for Tuesday, November 18, beginning at 7:00 a.m., at the Public Library. Your ideas and suggestions are welcome! Please call Tom Pinnow at (920) 674-5422, or Sandy Swartz at (920) 675-1050, if you would like more information or have any questions.

Thank You "Walk the Talk" Sponsors

October 4 was a beautiful, sunny, brisk, fall day that found 80 walkers "walking the talk" for character in downtown Jefferson. This walk was made possible by the generous sponsorship of the following businesses: County-City Credit Union, Chiropractic Care Center-Jefferson, Country Nurses, Inc., Hats Off to Character, and School Specialty. Thank you to all for making this event possible!

365 Days to Win Cash!



The 2009 Character in Action Raffle Calendars are currently being sold. For \$20 you can get a calendar and have the chance to win money every day of the year. When purchasing a calendar, your ticket stub is placed into the bin for the daily drawings which take place between January 1 and December 31. Winners will receive a check in the mail and will also have their ticket stub put back into the bin for future drawings.

The calendars make excellent Christmas or birthday gifts. Please call today to place your order (920-675-1050).

Why Do We Focus on Character?

Ourschool district's Character Education initiative is currently in its fifth year. We truly believe that this initiative is making a difference for our students and community. The promoting of good character is so very important, and that is why we strive to integrate the traits of responsibility, respect, honesty, self-discipline, caring, courage, perseverance, citizenship, and fairness into every aspect of the school day.

In reading the book *Building Moral Intelligence*, authored by Dr. Michelle Borba, parents are provided with tips on how to develop good character in their children. The following paragraphs highlight a review of Dr. Borba's book as written by Dr. Tom Lickona.

How can we develop good character in our children? In her book, *Building Moral Intelligence*, Dr. Michele Borba shows us how. She defines character—what she calls “moral intelligence”—in terms of seven core virtues: empathy, conscience, self-control, respect, kindness, tolerance, and fairness. Virtues such as these are objectively good human qualities, necessary for all human beings everywhere.

A renewed concern for character is one of the most important ethical developments of our times. Scholarly discussion, media attention, and everyday conversation have focused attention on the character of our elected leaders, our fellow citizens, and our children. The national character education movement is bringing the language of virtue back into the classroom. But if we are to succeed in renewing our moral culture, we must begin in the home. The family, as Dr. Borba reminds us, is the first school of virtue.

Dr. Borba's book also shows us why each of the core virtues is vital, how to assess its development in a child, and most important how to nurture its growth.

This book offers strong examples of practical insights, workable strategies, inspiring stories, books, videos, and other family friendly resources for intentionally teaching these crucial character strengths.

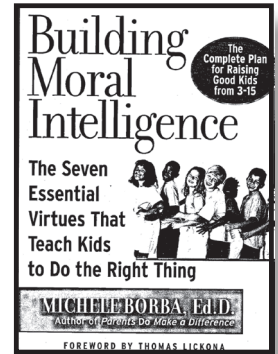
In an earlier published book, *Parents DO Make a Difference* (another excellent resource for both parents and teachers), Dr. Borba points out that even in our increasingly toxic culture, parents are powerful people. They have the inside track in their children's development because they can have the closest relationship with them. This relationship becomes the bond that will help them develop strong character. We live in a world where children are often surrounded with bad examples, and it is the good examples set by caring parents that is likely to have the deepest and most enduring impact.

Dr. Borba states, “When I interview people and ask them how their parents influenced their lives and character, they speak most of their parent's example. For instance, Mary, a young mother of four, recalls her father:

‘Dad always closes his letters with ‘Work hard and pray a lot.’ This never sounds phony because it’s what he does. He has worked all his life. He had a powerful influence on me by his example.’”

She [Dr. Borba] offers a caution that even those parents who do all the right things (e.g., forming a close relationship, setting a good example, and applying the advice and tools of a book like the one we're reviewing) will still find raising children the hardest job on earth. Kids will still make mistakes, just as all of us did. Judith Martin, author of the “Miss Manners” column, once quipped: “Raising a civilized child takes 20 years of constant teaching and another 10 of review.”

Transmitting values is hard work—the work of sustaining a civilization. We will do well to remember that the most important measure of a nation is not its gross national product, its technological genius, or its military might. It is the character of its people. In Jefferson we hope to develop character one child at a time...it's “*The Jefferson Way*.”



NOTE: *Building Moral Intelligence*, by Dr. Michele Borba, is an excellent resource for parents. If you are interested in checking out a copy of this book to read, contact Sandy Swartz at (920) 675-1050.

September Citizen of the Month Award Recipients

On October 27, 2008, the Jefferson Board of Education honored the September recipients of the Citizen of the Month Award (listed at right) for being positive role models and for demonstrating good character.



Sullivan Elem.: Jenna Galusha
East Elem.: Courtney Nash
West Elem.: Olivia Mills
Middle School: Ronin Reath
High School: Kevin Sault

CONGRATULATIONS!

Senior Citizen Lunches

Senior Citizen lunches will be offered at 11:00 a.m. at Jefferson High School and Sullivan Elem. School on the following dates:

November 10:
Chicken Alfredo with Rotini,
Garden Salad, Garlic Toast

November 24:
Chicken 'n Biscuits,
Peas and Carrots, Peaches

November Calendar of Events

- 1 • CC WIAA State Meet, Wisconsin Rapids, Time TBA
- B Soccer WIAA Sectionals, Time & Location TBA
- G Swimming Conf. Meet, 11 AM @ Whitewater
- V VB WIAA Sectionals, Time & Location TBA
- V FB WIAA Level Two Playoffs
- 2 • **STANDARD TIME**
- 3 • HS Fall Sports Awards Banquet, 7 PM, HS Auditorium
- 4 • **ELECTION DAY**
- MS P.T.O. Mtg., 5:30 PM, MS Cafeteria
- 7th & 8th B BB vs. J. Creek (H), 4 PM

Sullivan Elem. Book Fair November 4-13

- 5 • End of First Quarter
- 6 • B Soccer WIAA State, Madison, Time TBA
- V VB WIAA State, Time & Location TBA
- 7th B BB vs. Riverside MS (H), 4 PM
- 8th B BB @ Riverside MS, 4 PM
- 7 • B Soccer WIAA State, Madison, Time TBA
- V VB WIAA State, Time & Location TBA
- V FB WIAA Level Three Playoffs

- 8 • Last Date for Sectional Theatre Festival
- G Swimming, WIAA Sectionals, Time & Location TBA
- B Soccer WIAA State, Madison, Time TBA
- V VB WIAA State, Time & Location TBA
- V FB WIAA Level Three Playoffs, Time & Location TBA
- 10 • HS Booster Club Mtg., 7 PM, in Room M1 @ HS
- HS Girls' BB Practice Begins
- First Day of Gymnastics Practice
- Board of Education Mtg., 7 PM, HS Library
- 7th B BB @ Fort, 4 PM
- 8th B BB vs. Fort (H), 4 PM
- 11 • **VETERANS DAY**
- **Elementary & HS Parent-Teacher Conferences, 4-8 PM**
- 7th B BB vs. L. Mills (H), 4 PM
- 8th B BB @ L. Mills, 4 PM
- 13 • **Elementary Parent-Teacher Conferences, 4-8 PM**
- HS Vocal Jazz Concert, 7 PM, Auditorium
- 14 • G Swimming, WIAA State, Madison
- 15 • V FB WIAA Level Four Playoffs
- JV/V G BB Scrimmage @ Watertown, 9 AM
- G Swimming WIAA State @ Madison

- 17 • HS National Honor Society Induction, 7 PM, HS Library
- First Day of Practice for Boys BB, Swimming, and Wrestling
- 7th B BB @ Milton, 4 PM
- 8th B BB vs. Milton (H), 4 PM
- 18 • East P.T.O. Mtg., 6:30 PM, East Library
- West P.A.T.H.S. Mtg., 6 PM, West Library
- 20 • V FB WIAA State Playoffs, Time & Location TBA
- 7th & 8th B BB @ J. Creek, 4 PM
- 21 • Wisconsin HS Theatre Festival, UW-Oshkosh
- V FB WIAA State Playoffs, Time & Location TBA
- 22 • Wisconsin HS Theatre Festival, UW-Oshkosh
- 24 • Board of Education Mtg., 7 PM, HS Library
- 25 • 9th/JV/V G BB @ Edgerton, 5:45/7:30 PM

No School - Thanksgiving Break November 26-28

- 27 • THANKSGIVING
- 29 • 9th/JV/V G BB @ L. Mills, 5:45/7:30 PM

The School District of Jefferson does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability in their education programs and activities and also employment practices.

For questions or information, please contact the School District Office at (920) 675-1000 or access our Web site at: www.jefferson.k12.wi.us.

School District of Jefferson
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Jefferson, WI 53549

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