

# School District of Jefferson



News and Information  
Publication



*Shaping  
Lives  
through Character*



March 2008

• [www.jefferson.k12.wi.us](http://www.jefferson.k12.wi.us) •

Published with financial support from Tyson Foods.

## Mark Your Calendars!

### *Referendum Information Nights and School Tours Planned*



by Michael Swartz, Superintendent of Schools

During the month of March, school district residents will have numerous opportunities to learn more about the proposed April 1 referendum to construct a new two-story high school on the current high school site while preserving and renovating the existing auditorium, music wing, and District administrative office space for a total cost not to exceed \$45,600,000. A series of information gathering events and tours have been scheduled to assist residents in learning more about the proposed project.

#### **Information Nights:**

*(Held in High School Library)*

- Tuesday, March 4, 7-9 PM
- Wednesday, March 12, 7-9 PM
- Monday, March 17, 7-9 PM

The Information Nights, which will be conducted in the Jefferson High School library, will provide attendees an opportunity to gather referendum-related information and to ask questions. Representatives from Plunkett Raysich Architects, Miron/Maas Construction (construction managers for project), Robert W. Baird (financial consultant firm), and school administrators will be on hand to provide one-on-one question and answer opportunities. Large display boards will provide attendees with an up-close look at the proposed site plan and preliminary floor plans.

During the Information Nights, attendees will also have an opportunity to tour the building to see the serious facility issues facing Jefferson High School. If you are unable to attend an evening tour of the High School, three daytime tour opportunities will be provided on March 6, 14, and 18 from 11:00 a.m. - 1:00 p.m. (see chart at right).

#### **High School Tours:**

*(Tours Begin in HS Auditorium Lobby)*

- Tuesday, March 4, 7-9 PM
- Thursday, March 6, 11 AM - 1 PM
- Wednesday, March 12, 7-9 PM
- Friday, March 14, 11 AM - 1 PM
- Monday, March 17, 7-9 PM
- Tuesday, March 18, 11 AM - 1 PM

Individuals who have questions and/or comments and are unable to attend a tour or one of the Information Nights are reminded that they can email or call their questions in to:

[jhsreferendum@jefferson.k12.wi.us](mailto:jhsreferendum@jefferson.k12.wi.us)  
(920) 675-1009

Your voice is important—we need to hear from you.

Presentations on the High School project to various community groups, churches, and clubs will be ongoing throughout the month of March by the Superintendent. These scheduled events will include a 15-minute PowerPoint presentation, distribution of informational materials, and viewing of the site plan and preliminary floor plan boards. If this would be of interest to your group/club, please contact the District Office at (920) 675-1010 to schedule a date and time.

## Citizen of the Month Award Recipients

The following January Citizen of the Month award recipients were recognized at the February 25, 2008, Board of Education meeting for being positive role models for fellow students and for demonstrating good character:

#### **Sullivan Elementary:**

**Brittany Drays**

#### **East Elementary:**

**Kayla Kolosick**

#### **West Elementary:**

**Steven Oestreich**

#### **Middle School:**

**Matiya Harenda**

#### **High School:**

**Anthony Camacho**

**CONGRATULATIONS!**

# Highway 18 Construction Detour News



by Laura Peachey,  
Director of Business Services

Beginning March 3, 2008, Highway 18 will be undergoing construction. Construction will begin at Kranz Avenue and proceed westward. During the construction period, detours will affect bus schedules. Pick-up and drop-off times for all bus routes that run east of Kranz Avenue (with the exception of Sullivan Elementary School routes) can expect to be 10-15 minutes earlier in the morning and 10-15 minutes later in the afternoon.

If you have any questions, please direct them to Jefferson Bus Service at (920) 674-5112 or visit their website at:

[www.jeffersonbusservice.com](http://www.jeffersonbusservice.com).

## JBS and Local EMS “Team Up”



by Brian Monfre, President  
Jefferson Bus Services, Inc.

Jefferson Bus Service (JBS) will be providing the Sullivan EMS with a two-way radio frequency in an effort to speed up emergency responsiveness in the event of an emergency. As it stands now, if an emergency arises on one of our school buses, our dispatcher calls 911 and then has to relay information back and forth between the school bus driver and the EMS staff; a time-consuming process. When JBS provides the EMS service with our radio frequency, the EMS staff can change their frequency to match that of JBS, thereby

allowing the EMS staff to speak with the driver in an attempt to perhaps stabilize the situation while they head to the scene. The EMS service will only monitor the JBS frequency if a 911 call is initiated. This service will eliminate the time it takes to relay information between the EMS and our bus drivers.

If you have any questions or comments, please contact JBS at (920) 674-5112.

## Cable Channel SDOJ-13 News



by John Foust, Cable Commission Member

The installation of a new digital video server means you'll be able to watch a wider variety of programs than ever before on the District's television Channel 13 on Charter Cable. Channels SDOJ-13 and JPEG-19 are a cooperative project of the City of Jefferson and the School District.

The broadcast equipment is located at the High School. The original DVD-based broadcast equipment was limited to showing four programs a day, on the same schedule every day. The new video server can store more than 1,000 hours of video on its hard drives. Programs can play on any schedule. When programs are not playing, both channels will continue to show slideshows of announcements for our schools and the City. The new server can also automatically publish its schedule to a web site.

The new server can drive four channels at once. In the future, the extra channels may be used for in-school broadcasts at the High School, or for training the students and adults who cooperate to maintain the two channels.



## JEDI Virtual School: “A Team Approach to Online Learning”



by Michael Swartz, Superintendent of Schools

*(This is the final article in a series of three about JEDI – Jefferson Eastern Dane Interactive online network and the JEDIVirtual School. The articles are meant to provide basic information about the consortium, benefits to school districts and students, courses, enrollment procedures, costs, etc.)*

We all know how a strong team on the field can produce winning results. It's no different off the field. Teamwork is also essential in educating our students. Parents, educators, and learning coaches are all part of the team needed to help children succeed — in school and in life.

The JEDIVirtual School's online learning experience can help a wide variety of students be successful by providing:

- A support team of educators and administrators to address the unique needs of each student

- A Personalized Education Plan for each student
- A learning coach to help ensure a successful online learning experience for each full-time student
- Regular meetings with the student’s guidance counselor to ensure he/she is taking the right courses to fulfill their requirements
- A “Teacher of Record” who facilitates student learning through the online course management system, monitors “attendance/participation in the course,” and interacts with the student and parents.

JEDIVirtual School provides school districts with opportunities to expand their “brick and mortar” educational program by offering courses that are available on-demand, 24 hours a day, 7 days a week. The JEDI Virtual program is designed to provide flexible learning opportunities for students who need additional options to the traditional high school setting. Students have three options for taking courses, they are:

1. **Full-time Virtual Learning Program** - This option is ideal for students who want to accelerate their learning, have unique learning needs, or need a flexible schedule.
2. **Blended Learning Program** - This option is for the student who wants to take part of his/her learning program in a traditional high school and also take courses online through the Virtual School.
3. **Flexible Learning Program** - This option serves the student who is enrolled in a traditional high school full time, but needs to take a quarter or semester off. A virtual learning program is designed for the time the student cannot physically participate in the traditional program (e.g., Student training for a sports competition, travel, illness, etc.).

There is no typical type of student or situation. JEDIVirtual serves all types of students and offers diverse learning opportunities. Guidance counselors, teachers, and parents play a key role in initially identifying students who might benefit from JEDI Virtual courses. The next step is scheduling a meeting between the student, their parents, and educators to review the student’s options and begin to develop a team approach to support and help the student achieve success. The composition of the team is determined by the student’s unique needs and characteristics.

Together the team can do a number of things:

- Agree to agree. Begin all parent, student, educator conferences in a positive manner, keeping the student’s best interest in mind.
- Provide basic information about JEDIVirtual School and its courses.
- Discuss if the online learning experience provides a good short- or long-term option.
- Review options available to help the student stay in school or add an additional course(s) for credit.
- Discuss whether a student can work independently in an online setting.
- Review the costs and technology needed if the student wants to become a JEDIVirtual student. Discuss options for financial and technical support.
- Discuss the importance of open communication with the student, working together as a team to provide support and understanding of JEDIVirtual services (i.e., JEDI learning coaches and High School building monitors.)
- Review responsibilities for each team member and agree to uphold those responsibilities.

- Help the student enroll in the JEDI Virtual program, facilitate logistics to make sure the student is registered properly in their home school district, and assess computer equipment and Internet connection.

For more information about the benefits from the services provided by JEDI Virtual School, contact the student’s guidance counselor and teachers and ask them to explore the opportunity of virtual education.

JEDI Virtual School is part of the JEDI (Jefferson Eastern Dane Interactive) Network - a consortium of school districts in southern Wisconsin. Current members include the school districts of Cambridge, Deerfield, Fort Atkinson, Jefferson, Lake Mills, Marshall, Palmyra, Whitewater, UW-Whitewater, and Madison Area Technical College.

The Virtual School is governed by a Leadership Council consisting of appointed individuals representing students, parents, teachers, and learning coaches.

A Governance Board composed of the superintendents of the member districts provides leadership and oversight of the JEDI Network, Mike Swartz, Superintendent of the Jefferson School District, chairs the Board’s Executive Committee. Other Executive Committee members include Ron Dayton – Superintendent, Cambridge School District; Leslie Steinhaus – Superintendent, Whitewater Unified School District; and Dean Sanders – Superintendent, Lake Mills Area School District.

For information on enrollment in the JEDI Virtual School, available courses, costs, learning coach support, and technology needed, etc., please visit: [www.jedivirtual.org](http://www.jedivirtual.org), or call the JEDI Virtual School office at: (608) 758-6232.



## Mark Your Calendars!

March Senior Citizen Lunch Date:  
March 11  
at the High School and Sullivan Elem.

# Special Education Parent Survey

by Don Nolan, Director of Special Education and Pupil Services



The Jefferson School District Special Education department will be looking at parent involvement this semester. All school districts in the state of Wisconsin will participate in a five-year cycle that includes sending out a survey about parent involvement in their child's special education. The parent survey is part of the State Performance Plan that also includes gathering information on Preschool Outcomes,

Transition Goals, Post-Secondary Outcomes, and Self-Assessment on following special education procedures. The Office of Special Education Programs for the federal government will collect state data to determine how districts are doing in their state.

There will be no risk for parents filling out the survey. Their answers will not affect the services provided for their children by the school. Parents or children will not be identified with their answers or in any reports.

Questions in the survey may include: Are you considered an equal partner with teachers and other professionals in planning your child's program? Is there someone on the school staff who is available to answer your questions? Is your child's evaluation report written in terms you understand?

Parents of students with disabilities will be chosen at random to complete the survey. If you are a parent who receives a letter from the school district about the survey, please help collect this important information by filling out the survey on the Internet, or calling (920) 675-1001 to request a paper survey.



## School News



Leslie Kiehl and Dakota

### Great Horned Owl Visits Sullivan

by Kelly Kehl,  
Sullivan Elementary Reading Teacher

This past fall, Sullivan Elementary fourth graders completed reading Farley Mowat's *Owls In The Family*. On November 30, Dakota, a Great Horned Owl, paid a visit to Sullivan to educate students about owls.

Dakota is a member of Wildlife In Need, a non-profit organization that rehabilitates and rescues wild animals. If an animal is unable to be released back into its natural habitat, there is a possibility it may be used for educational purposes.

Leslie Kiehl is Wildlife In Need's Educational coordinator and handler for Dakota. She explained how Dakota was captured by a resident when he was very small and kept for a pet. Dakota became ill because he was being fed cat food. His "owner" took him to the vet. She was informed she was breaking a federal law by keeping a bird of prey without a license. Dakota was turned over to Wildlife in Need, rehabilitated and is now an educational animal. Because he was raised by a human, Dakota is no longer able to be released into the wild. He couldn't defend himself and does not fear people.

"Would you want to be walking in the woods and have an owl land on your shoulder with a mouse or a rabbit for his dinner? Most people wouldn't understand and Dakota doesn't understand why he couldn't do that. It's unsafe for people and the owl," Ms. Kiehl explained.

We are appreciative for Ms. Kiehl and Dakota coming to Sullivan School and providing a good learning experience for our students.

## Jolly Phonics Training

by Mike Howard, West Elem. Principal

On Saturday, January 26, many of our teachers from Early Childhood through second grade came together for an entire day of "Jolly Phonics" training at West Elementary. Jolly Phonics is a thorough foundation for reading and writing. It teaches the letter sounds in an enjoyable, multi-sensory way, and enables children to use them to read and write words.

All five of the basic reading and writing skills are covered in this program, and they are:

1. Learning the letter sounds
2. Learning letter formation
3. Blending
4. Identifying sounds in words
5. Spelling the tricky words

Sue Brunson, an educational consultant and Kindergarten teacher in the Beloit School District, led the training. Teachers reviewed teaching concepts, created instructional aids, and participated in jolly learning activities throughout the day.

Jolly Phonics is a program the School District of Jefferson has been using at the primary grades. This program is renowned world wide and was conceived by educators in England. For more information about this program you can go to [www.jollylearning.co.uk](http://www.jollylearning.co.uk).



## Sullivan Kindergartners: "Is it Math Yet?"

by Diane Deutsch, Kindergarten Teacher

Math is not only taught everyday in the Sullivan Kindergarten classes, but also everywhere. The students have been hunting for patterns, numerals and symmetrical objects at home, in their classrooms, throughout the school, on the playground and even in our neighborhood. They are learning that math surrounds them and happens constantly throughout the day.



Pictured (left to right) are Jacob Ley and Clara Ball with their symmetrical jack-o-lanterns.

The question, "Is it math yet?" and comments like, "Math is fun," is heard frequently in the Kindergarten wing. Exploration, mental math, and the many hands-on activities seem motivating and challenging to these young mathematicians. One symmetry activity was to paint half of a jack-o-lantern and then fold the paper, covering their painting. There were looks of amazement on the children's faces as they unfolded their papers and saw a whole, symmetrical orange jack-o-lantern looking back at them.

Since this project there have been many sightings of symmetrical objects in Sullivan school. Everyday Math is an exciting part of our busy day.

## ZAP = Zeros Aren't Permitted

*Second year of implementation finds ZAP program  
piloted in grades six, seven, and eight*

by Mark Rollefson, Middle School Principal

During the 2006-07 school year, Jefferson Middle School piloted a new program with seventh grade students called "ZAP," Zeros Aren't Permitted. After gathering data, listening to our teachers, and witnessing academic growth with some of our students, it was decided to implement the ZAP program amongst our entire student body beginning with second semester of this school. Implementation of this program required some creative scheduling

to free up staff and work out the logistics. Our staff at JMS is behind the concept and has embraced the necessary changes to make it happen.

In assessing the program, we are still aware of several students who choose not to do an assignment simply because they do not want to. They even admit that. Some students simply forget to do the assignment. We are aware that in the adult working world, this is not acceptable job performance. If an expectation at work is to complete a task or duty in such a manner by such a timeline, the expectation is that this is done. We have a duty to prepare students for the world of work and hold students to the same expectations. With ZAP, if a student does not have a homework assignment completed, the teacher fills out a quick ZAP form (10 second form) and turns the form in to the ZAP supervisor at lunch. The student then works with the ZAP supervisor, eats lunch, and works on the homework at the same time at the "ZAP" table. When they are done, they can join their friends and classmates at lunch and recess. This does not work for bigger assignments such as projects, but it has already proven to be successful for the smaller assignments. Interestingly enough, the students do not even balk at the new program. They willingly meet, eat, and complete their homework.

Jefferson Middle School staff has achieved much success over the past few years in reducing the amount of missing homework from students. As previously shared in newsletter publications and newspaper articles, this achievement is due to the implementation of various programs, one of which is the Honor Level System. This system incorporates both consequences/help for students who do not complete homework assignments, and rewards for students who do.

Success has also been achieved from our new tutorial program that was initiated last year to help students who have had a history of poor grades, lack of motivation, or poor organizational skills. The tutorial program was piloted with our sixth and eighth grades

during the 2006-2007 school year, and we are piloting it with seventh graders this year. Our hope is to be creative in our 2008-2009 schedule to allow for tutorial in all three grades. Much of this is dependent upon available staffing. These two programs combined have proven to be very beneficial. When students have homework completed, their understanding is likely to increase, and their grades go up. When their grades go up, parents are happier about their child and about school. The students feel better about themselves and about school. As a result, motivation increases and we also can document improvement in overall behavior. This just makes sense!

We learned about the above-referenced initiatives, including the ZAP program, from a middle school in Missouri. Several new programs that we believe will be beneficial for our students here at Jefferson Middle School were recently shared by a middle school in St. Louis, the same school that won the National School of Character Award two years ago. Over the course of the next year or so, you will hear about each of these programs as they come to Jefferson Middle School and whether or not we are finding the same student-centered success.

## Character Clubs at East Elementary “Going Strong”

by Connie Pellmann, Building Principal

East Elementary’s Character Clubs are still going strong. January’s club meeting was especially exciting for all students and staff. The meeting began with a story about a family that adopted a dog. After the story, a discussion followed on why it is necessary for pet owners to be caring and self-disciplined individuals.

To help exemplify the traits of caring and self-discipline, our students and staff made “Doggie Goodie” bags to donate to the Jefferson County Humane Society. We are pleased to report that because of a generous donation received from Nestle Purina, each child and staff member was able to stuff a bag with both canned and dry dog food, colorful doggie bandanas, and coupons.



Pictured are (left to right) Luke Grosenick and Lizzie Meyers with one of the decorated Doggie Goodie bags.

After the bags were all decorated, the children then proceeded to the gymnasium to fill the bags and visit with “Angus,” a special furry friend that came to visit from the Humane Society. With the help of Nestle Purina and East Elementary staff, over 300 bags were stuffed and tagged. These bags will now be made available to the Humane Society to offer to families that adopt dogs.



Angus and friends.

A huge thank you goes out to the Character Club planning committee and Nestle Purina for planning such a fun and meaningful event. Also, thanks to “Angus” and his master for coming from the Jefferson County Humane Society to cheer us on!

## JHS Offers Child Care Lab



by Kimberly Hart-Shatswell, Family & Consumer Education Teacher

The Introduction to Child Services class at Jefferson High School is preparing for the spring child care labs. We invite your children to participate in our lab. High School students in these classes will provide care for the children and will include story time, art projects, snacks, large muscle activities, and song time.

Two labs (16 days each) will be offered. The classes for four- and five-year-old children began on Monday, February 18, and will end on Monday, April 7. **(Late registrants will be accepted as room is still available.)** There will be no classes held on March 21, 24, 26, 28, and April 2.

The lab for two- and three-year-old children will begin on Monday, April 21, and will conclude on Wednesday, May 28, with no class on May 14. We will meet on Mondays, Wednesdays, and Fridays, with time off for teacher in-service days, early release days, and spring break.

Classes begin at 9:45 a.m. and end at 11:10 a.m., with a cost of 25 cents per day per lab. To reserve a spot in our class, please stop at the High School office to complete a registration form. A parent’s signature is required.

We are excited about the opportunity to learn more about teaching young children and hope you will consider signing up.

# East Elementary's Care and Share Book Fair

by Sherri Rueth, Reading Teacher

East Elementary celebrated National Children's Book Week by holding its 7<sup>th</sup> annual used book fair, called the "Care and Share Book Fair." The used book fair offers students a chance to practice friendship and sharing, which are part of the district's Character Education initiative.

On November 13 & 14, over 1,500 books were displayed. The total number of books collected by the entire school was divided by the number of students at East. So, each child was able to choose five books to take home and keep. There were many comments made by students and staff about the high quality and large number of books to choose from. HeadStart teachers were also invited to choose books for their students.



Pictured are Dylan Brown, second grader, with Mrs. Sherri Rueth, Reading Teacher, at the Book Fair.

Mrs. Rueth, Ms. Giles, and the entire East staff want to thank all parents who helped their children collect books. Excitement for reading was truly evident throughout East Elementary School.

significant learning needs, as it includes 100 hours of activities covering Social Skills (i.e., manners, eye contact, conversation, apologizing), Life Skills (i.e., using public transportation), Literacy (i.e., vocabulary) and Work Skills (i.e., jobs, safety signs).

MECA also contains a variety of social skills units such as: Goal Setting, Self-Efficacy, Values Congruence, Achievement Drive, Supportive Environment, Self Esteem, Self Control, Self Management, Problem Solving, Resiliency, Self Improvement, and Personal Responsibility.

## Planning for the Future

by Diane Weinheimer-Webber,  
High School Business Education Teacher

In addition to preparing students for careers through academic rigor, Jefferson High School students must also complete a required course called Employability Skills. This one-half credit semester course is designed to facilitate the transition from high school to post-secondary education or directly into the workplace. The course begins with an in-depth self-analysis to determine possible careers. Students then research various careers (job description, required education, necessary skills, projected job outlook, and salary) using an online tool called WisCareers. Students narrow down their career choice to one and prepare a comprehensive budget based on projected earnings for that career.

Employment documents such as application forms, resumes and cover letters are prepared for future reference. They also learn about the do's and don'ts of interviewing. Students in Employability Skills are also required to job shadow or interview an individual in a career of interest. All course work leads up to a culminating project: an employment portfolio.

Jefferson School District is committed to preparing students for all aspects of future employment. What a great opportunity!

## New Careers Software Purchased

by Carla Ketter, Speech and Language Pathologist

In an effort to enhance pre-vocational skills, career exploration, and hands-on learning for high school students with special needs, the School District of Jefferson recently purchased the Microcomputer Evaluation of Careers and Academics (MECA) software. This software is a comprehensive career exploration, training, and transition system based on a student's individual interests. The program enrolls individual students, assesses their interests, saves these results, and electronically assigns activities based on the student's highest levels of interests. The program is "switch accessible" for students with physical handicaps, and is also available in Spanish and full audio.

There are four components of MECA. These include: (1) an interest indicator; (2) hands-on work samples; (3) a learning assessment program, which is a job-specific applied academic assessment; and (4) a career portfolio, which creates a report to summarize all the information obtained through use of this program. In addition, test competencies are directly correlated to Wisconsin State Standards, which make creating transition goals and objectives for students' Individualized Education Program (IEP) more accurate and user-friendly for the student.

There are many benefits of using MECA with students who have exceptional learning needs. Not only can it be used to determine transition goals for the students' IEP, but the software can also be incorporated into an already existing vocational course or used as a vocational goal setting program. Furthermore, MECA can be used for students with more

# March Calendar of Events



- 1 • B BB WIAA Sectionals, Time & Location TBA
- V G BB WIAA Regionals, 7:00 p.m., Location TBA
- Gymnastics WIAA State @ Wisconsin Rapids, Time TBA
- Wrestling Team State, 7:00 p.m.
- 3 • HS Track and Field Practice Begins
- Concert of Bands (Grs. 6-12), 7:00 p.m., HS Auditorium

**March 3-7**

**Read Across America Week**

- 4 • MS PTO Meeting, 6:30 p.m., Cafeteria
- 6 • V B BB WIAA State, @ Madison, Time TBA
- V G BB WIAA Sectionals, Time & Location TBA
- **MS Parent-Teacher Conferences, 4-8:00 p.m.**
- 7 • V B BB WIAA State, @ Madison, Time TBA
- V G BB WIAA Sectionals, Time & Location TBA

- 8 • V B BB WIAA State, @ Madison, Time TBA
- Last Date for Subdistrict Forensics
- V G BB WIAA Sectionals, Time & Location TBA
- 10 • First Day of Girls Soccer Practice
- First Day of Softball Practice
- WSMA District Festival, All Day at HS
- HS Booster Club Mtg., 7:00 p.m. in Room M1 @ HS
- **Board of Education Mtg., 7:00 p.m., HS Library**
- 11 • West PATHS Meeting, 3:15 p.m., Library
- **MS Parent-Teacher Conferences, 4-8:00 p.m.**
- 13 • V G BB WIAA State, Madison, Time TBA
- East PTO Meeting, 3:15 p.m., Library
- Sullivan Spring Music Program, 7:00 p.m., Auditorium
- East Grade 5 Choral Concert, 7:00 p.m. @ East
- 14 • V G BB WIAA State, @ Madison, Time TBA
- 15 • V G BB WIAA State, @ Madison, Time TBA
- 17 • First Day of Baseball Practice
- 18 • East Pre-Kindergarten Round-Up, by Appointment Only
- MS Choral Pops Concert, 7:00 p.m., Auditorium

- 18 • HS Student Council Blood Drive, Small Gym, Time TBA
- 19 • West Pre-Kindergarten Round-Up, by Appointment Only
- 20 • Sullivan Pre-Kindergarten Round-Up, by Appointment Only
- G JV Soccer @ Evansville, 6:30 p.m.
- Coed Track, Nelsen-Daniel Invitational, 4:45 p.m.

**March 21 - 28**

**NO SCHOOL - SPRING BREAK**

- 24 • First Day of Golf Practice
- First Day of Boys Tennis Practice
- 27 • JV/V Baseball @ Fort, 4:30 p.m.
- G Softball vs. L. Mills (H), 4:30 p.m.
- Coed Track Triangular @ P. Eagle, 4:00 p.m.
- 29 • JV/V Baseball Doubleheader vs. Oconto (H), 11:00 a.m.
- Last Date for District Forensics
- 31 • **Classes Resume**
- G Softball vs. Columbus (H), 4:30 p.m.
- MS Track Begins
- 9th Baseball vs. Delavan-Darien
- **Board of Education Mtg., 7:00 p.m., MS Library**

The School District of Jefferson does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability in their education programs and activities and also employment practices.

For questions or information, please contact the School District Office at (920) 675-1000 or access our website at: [www.jefferson.k12.wi.us](http://www.jefferson.k12.wi.us).

School District of Jefferson  
206 S. Taft Avenue  
Jefferson, WI 53549

Non-Profit Organization  
Standard Mail  
U.S. Postage Paid  
Jefferson, WI  
Permit No. 252

Delivery on or before February 29

**POSTAL CUSTOMER**