

School District of Jefferson



News and Information
Publication



*Shaping
Lives
through Character*



January 2008

www.jefferson.k12.wi.us

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Unanimous Decision: Board of Education Finalizes Jefferson High School Facilities Project Referendum

Vote Set for Tuesday, April 1, 2008

by Michael Swartz, Superintendent of Schools

After more than two years of extensive research, review, and active community dialogue about options to address serious facility issues at Jefferson High School, on Wednesday, December 19, 2007, the Board of Education unanimously (8-0) adopted a resolution to present Jefferson School District voters with a high school referendum proposal this spring. The Board has scheduled the referendum for the regular spring election set for Tuesday, April 1, 2008, to provide residents with adequate time to learn about the proposed plan and make an informed decision at the polls.

The final proposal, which closely follows the recommendations provided by the *High School Facilities Task Force (HSFT)* earlier this year, requests permission to demolish and rebuild most of the current high school on Taft Avenue in Jefferson while maintaining the existing auditorium, music, and district office space at a total project cost *not to exceed* \$45,600,000. This translates to an average tax impact of \$2.33 per \$1,000 of assessed valuation or \$233 more per year on a \$100,000 property. The proposal includes all new construction, renovations, relocation and or replacement of the existing physical education and athletic fields, other site work, and professional fees. The final budget also includes providing a geothermal heating and cooling system designed to save energy and reduce long-term operating costs, as well as an appropriate water drainage and retention system.

Residents will have numerous opportunities to learn more about the proposed JHS

referendum through a series of informational events, school tours, the district website, and special newsletters scheduled to be mailed to each household in the coming months. For immediate information, please contact Superintendent Michael Swartz directly at (920) 675-1010 or by email at swartzm@jefferson.k12.wi.us.

**SAVE THE DATE:
TUESDAY, APRIL 1, 2008!**

Thanks Donors!



by Michael Swartz, Superintendent

During 2007, the Jefferson Board of Education accepted a wide variety of donations with a combined total exceeding \$79,000! The district is very appreciative of the generosity of our donors, and a sincere **"THANK YOU"** is extended to those individuals/organizations listed below and to any and all others who may not be listed that donated their time and/or talents.

- Anhalt Memorial Music Trust
- Randall and Doreen Arndorfer
- Badger Bank
- Brenton & Grace Bluhm
- Carolyn Behrens
- East Elementary PTO
- Kelly Erickson
- Jeff and Debbie Hans
- Jefferson County Head Start
- Jefferson Eagles Athletic Booster Club
- Jefferson FFA Alumni
- Jefferson Public Library Staff

• • Citizen of the Month Awards • • • • •

• The following students were recognized at the December 17, 2007, Board of Education meeting for being positive role models for fellow students and for demonstrating good character:

- Sullivan Elem: Elizabeth Finger
- East Elem: Halligan Dwyer Middle School: Stephanie Luengas
- West Elem: Daisy Luengas High School: Taylor Moehling

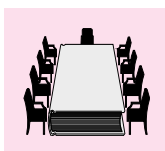


Continued on page 2

Jefferson Recreation Dept.
 Jefferson United Soccer Club
 Jefferson Youth Football, Inc.
 JHS Choir Parents
 Kearns Motor Car
 Lares Investment Co. LTD - Pizza Pit
 Middle School PTO
 Peter and Tammy Klingler
 Physicians Plus Insurance Corp.
 Rue's Lanes
 Sullivan PATHS Group
 Tyson Foods
 Tony & Tammy Watts
 Kevin Wenzel
 West Elementary P.A.T.H. Group

School Board Candidacy

by Michael Swartz, Superintendent



Have you ever considered running for a vacant seat on the school board? With the spring election less than five months away,

I thought it appropriate to provide an overview of the role of a school board member and the responsibilities that come with this elected position.

As elected representatives of the school district, school board members have the general responsibility of managing and supervising the district. Major areas of responsibility for these elected positions are: student achievement, policymaking, evaluation, board-administrator relations, the budget, public relations, and political relations. Also, one of the most important roles that a school board has is that of advocating for children and making decisions based on what is in their best educational interest.

The National School Boards Association has identified the following as key activities school boards engage in as they strive to improve student achievement—the ultimate goal of board service:

- Creating a vision of learning;
- Establishing standards for performance;

- Creating the proper assessment system;
- Being accountable to state authorities and the community;
- Aligning the district by harnessing needed resources;
- Creating the proper climate for learning;
- Engaging in collaborative relationships with community groups; and
- Supporting continuous improvement in student achievement.

These goals should be kept in the forefront as you define your candidacy and, if elected, in your approach to your new responsibilities.

A potential candidate for school board must be an eligible elector of the district and must be: 1) A citizen of the United States, 2) 18 years of age or older, and 3) A resident of the district for at least 10 days preceding the election.

The scheduled spring election will be held on April 1, 2008. On this election date school board vacancies will be filled. If you are interested in becoming a candidate, please keep in mind the following timeline:

January 2, 2008:

Filing of Declaration of Candidacy
(5:00 p.m.)

February 19, 2008:

Spring Primary (if needed)

April 1, 2008:

Spring Election

April 28, 2008:

Board Members Take Office

The composition of the Board will continue its transition, and at the conclusion of the April 2008 election, the Board will consist of seven members.

The following seats will be on the spring ballot:

- **One seat - Area I** (City of Jefferson)
Remaining one-year term
- **Two Seats - Area IV** (At-large)
Three-year terms

For election paperwork and/or questions, please contact the District Office at (920) 675-1010.

Seat Belts in School Buses

by Brian Monfre, President,
Jefferson Bus Service, Inc.

Seat belt restraints have been in existence since 1970 thus we are all familiar with seat belts in our personal cars. They have proven to save many lives over the past 37 years, but why not on school buses?



Congress has been debating the passenger restraint issue since 1974 and at times demanding reports on how restraints might reduce injuries to passengers in school buses. In 1976 the National Highway Traffic Safety Administration (NHTSA) gave serious consideration to installing seatbelts in school buses, however, the NHTSA opted for a passive restraint system called compartmentalization. This basically means rows of heavily padded, high back seats that are spaced closely together to absorb impact during a collision. It was further recommended because passive restraints, such as compartmentalization, would allow for quicker unloading time and less confusion in the event of an accident. The problem with passive restraint is that it is most effective during head-on collisions and does not work as well during side impacts or rollover accidents and does not keep passengers from falling out of their "compartment" in these types of collisions.

In 1994, the National Transportation Safety Board deemed compartmentalization restraint as "effective" but incomplete and asked that the NHTSA come up with a standardized system to better protect occupants of school buses in the event of any collision. Currently the NHTSA is conducting the following voluntary tests: installed lap/shoulder belts, an increase in the seat back from the current 20" to 24" from the seat bottom to the top of the seat back thus eliminating passengers from hitting each other upon impact, and that small Type II school buses that currently have only lap belts be required to have lap/shoulder belts.

A 1989 study showed that out of 43 serious school bus accidents, lap belts alone would probably not have eliminated any accident related deaths. During another 1989 study it was noted that if all large school buses were equipped with lap belts, only one fatality would be avoided and several dozen serious injuries averted.



Although the lap/shoulder restraint seems to be the wave of the future, it is not without risk and problems. In order to install a lap/shoulder restraint, all seat backs would need to become more rigid thus creating a potential hazard to a student who is not wearing a belt at the time of a collision. The impact into the more rigid seat back would cause more serious injuries than that of a current seat back. The same study indicated that the benefits of restraints did not justify a federal mandate that all large buses be equipped with lap/shoulder belts.

A 1999 study shows that even with lap/shoulder belts, other injuries may occur or that existing injuries may be exacerbated. Additionally, it was unclear if current compartmentalization restraint would have provided any better protection than a lap/shoulder belt.

In a 2002 NHTSA study, it was found that lap belts help keep the passenger compartmentalized, however, it did result in more neck injuries. The study also showed that lap/shoulder belts, if used properly, were the most effective form of restraint. If the lap/shoulder restraint is used only as a lap belt, serious injuries could occur.

Obviously there is no consensus as to which restraint is better. Each one has its drawbacks and advantages. Several prominent groups have been debating this issue for years. Some groups say that student behavior will improve, students will not be able to put their heads, arms, etc. out of the bus window and that current compartmentalization does not work in all types of collisions. Other groups argue that the cost of lap/shoulder restraints far outweighs the projected benefits. In addition, those groups contend that the use of a lap/shoulder system would reduce seating capacity thus creating a need for additional bus services within districts.

I have been in the school bus business for 30 years. I've seen everything from fiberglass seats to seat backs that are so high that a driver can't see the students. Currently, rumor has it that legislation is pending that would require lap/shoulder restraints in all large school buses and that grandfathering of current buses would not apply. As a result, every seat in every bus would have to be replaced at a cost of about \$1200 per seat excluding labor. JBS buses typically have 24 seats per bus.

Although we can't put a value on our passengers, there is no simple fix. Each system has its advantages and drawbacks. Right now it would appear that there is no concrete evidence that any of the proposed restraints would have an impact on passenger safety. School buses, in

their current form, still have the lowest death rate of any mode of transporting children to school in the United States.

I will keep the community apprised of any changes as they occur, however, I would not expect a bill passed any time soon.



School News



Pictured are Mrs. Voss' kindergartners (front to back): Eryn Warner, Emma Trinko, Marley Harstford, and Sydney Schaub enjoying Sullivan's Red Ribbon Week activities.

Red Ribbon Week Celebrated

by John Orcutt, Sullivan Elem. Principal



During the second week of October, Sullivan Elementary celebrated Red Ribbon Week. Thousands of schools across the country celebrate the week nationally, a tradition which originated in California in the 1980's to commemorate DEA agent Enrique Camarena, who was killed in the line of duty while trying to stop illegal drugs from entering the U.S.

During the celebration week, our focus was to educate children about healthy choices. Daily dress themes, wearing satin red ribbons donated by our parent group, and an all-school chant on Friday morning were some of the activities experienced by the students.

Ms. Deborah Siegler, grades 3/4 teacher, liked the all-school chant. Mrs. Sandy Richards, grades 1/2 teacher did too. The chant was a way to get all of the kids involved. Her class had a read-in on Friday for Pajama Day. "Anything to get the kids to read, have fun, and make good choices is great." Matthew Thompson, a student in Mrs. Richard's class indicated that Pajama Day was his favorite. "We read all day to get more knowledge. Red Ribbon Week is important so you don't get sick."

Team Up Against Drugs Day (Monday) was third grader Jada Ulmer's favorite day. She said, "Fun is better than drugs!"

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Tuesday was Hat Day. Fifth grader Jarad Bartelt and fourth grader Gabby Pogantsch liked this day. Jarad stated, "Healthy choices don't include drugs." Gabby said, "You really shouldn't do drugs even if friends ask you. Those people really aren't your friends then."

Wear Red Day (Wednesday) was third grader Tyler Warren's favorite day. "Red Ribbon means to be drug free and the color red is to show it."

Good Choices Are No Sweat (Thursday) was second grader Tyler Heine's favorite day. "I liked Sweat Day because you could be comfy. It's good to stay drug-free because then you don't get sick."

When Mrs. Rueth's fifth graders were asked what they learned from Red Ribbon Week, Mary Smith said, "Drugs can hurt your body." Meraiah Rubietta said, "There are lots of bad things about drugs. Drugs affect you life and how you act towards others."

Most Sullivan Stingers liked Friday's Pajama Day. Some of the student comments included: "It was fun because I could wear my pajamas to school and I learned it's good to make healthy choices like to stay drug-free." "It was fun!" "I can wear my Pj.'s to school and you can't do drugs! It could kill you. It's good to be drug-free!"



4-Year-Old Kindergarten Program Begins in 2008-09 School Year

by Connie Pellmann,
East Elementary Principal

Beginning with the 2008-09 school year, the School District of Jefferson will be offering a four-year-old kindergarten program. Interested families with children who will be four years of age on or before September 1 and reside in the School District of Jefferson are encouraged to register at one of the sites listed below on Tuesday, January 22, 2008, from 6:00 - 7:30 p.m.

Children will be offered enrollment at several different community-based sites. The following sites will be available on a first-come, first-served basis:

- Site 1: Head Start at East Elementary School, 120 S. Sanborn Avenue, Jefferson
- Site 2: Kiddie Kollege at 159 W. Garland Street, Jefferson
- Site 3: Small World Preschool at 324 S. Sanborn Avenue, Jefferson
- Site 4: Sullivan Elementary School, 618 Bakertown Road, Sullivan

At each site, students will be taught using an activity-based, developmentally appropriate curriculum taught by highly qualified Wisconsin Department of Public Instruction licensed Kindergarten teachers.

Classes will run Monday through Thursday, 8:00 to 11:00 a.m. or 11:55 to 2:55 p.m. There will be no tuition cost to parents for the program. Some locations offer extended child care with parents being responsible for child care costs beyond the K-4 hours.

The K-4 Jefferson Kids program includes a strong focus on parent-school communication with regular family outreach workshops, activities, and conferences.

If you would like more information on this program, please call (920)675-1400 or visit our website at www.jefferson.k12.wi.us and click on the K-4 Jefferson Kids link.

JHS English Dept. News

by Kathryn Steib, English Teacher

As a result of the completion of another curriculum cycle, several changes are affecting students in the JHS English department. Personnel, course offerings, and course content differ in some way or vary from the past. First of all, new staff member Ms. Catherine Crucius has joined the English department. Ms. Crucius teaches English 10 and Yearbook courses. She also advises students in the Achievement Center. The February edition of the *District Newsletter* will feature an article from Ms. Crucius on the process of writing the yearbook.

For the most part, course offerings in the English department are similar to those in the previous curriculum cycle. However, some courses are now being taught by staff members who are teaching these courses for the first time. These include: Advanced Placement English (Mr. Ryan Clarksen), American Literature (Ms. Kelly Traver), Writing for College (Mr. Mark Touhey), and Mythology, Science Fiction, and Fantasy (Mr. Mark Touhey and Ms. Laura Nevermann). These teachers are finding both challenges and rewards as they approach different courses, and students enjoy the perspective of "new" teachers in these classes.

In addition to these changes, some courses have been renamed. *Writing for the Modern World* will become *Everyday Writing*. This course is team taught through the English and Business Education departments. *Journalistic Composition* is now *Writing for the Information Age*. In addition to the name changes, these courses have some minor changes in content.

A new course, *Mass Media*, will be offered beginning next year. This course is designed to provide another alternative in addition to the variety of writing and literature options now available. *Mass Media* will be a half credit class which will count toward English credits for graduation. However, it will not count as a literature or writing

course (juniors and seniors need one of each of these courses). This course is intended to serve especially, but not only, those students who are not planning to continue on to college. Students who are considering this class should be aware that it may not be accepted for college admittance. Therefore, check with counselors and possible college choices before choosing this option.

Finally, in preparation for course selection night, juniors and seniors are reminded that all literature courses are not offered every year. During the 2008-09 school year, literature course offerings will be: AP English, Themes in Literature, Mythology/ Science Fiction/Fantasy, 20th Century Literature, and Adolescent Literature. Students are encouraged to check course selection handbooks to verify literature course offerings and prerequisites for all English courses. All writing courses are offered every year.

Foodservice Automation

by Rebecca Blyth,
Student Nutrition Director

Simplify your life by using the school district's new electronic payment service for meals. Starting in January, the School District of Jefferson is pleased to announce a new program called e-Funds For Schools that allows parents several payment options. Not only do you have the ability to have school payments automatically withdrawn electronically from your checking account or charged to your credit card, you have the flexibility to pay at any time through the school's website.

The convenience and flexibility of e-Funds For Schools will help to eliminate last minute check writing hassels, improve efficiencies, and cut costs for both the parents and the school district. Plus, parents will no longer need to worry about their child losing or forgetting the money.

You are in full control of your account and can make a payment at anytime that is

convenient for you. Automatic monthly payments can also be set up. **No payments will be allowed without your knowledge and authorization through this secure payment system.** By providing your home and/or work e-mail address, an e-mail notification informing you of the student's name, purpose of the payment, and the amount of the item will be sent to you each time that a payment is to be processed.

Please visit our website at www.jefferson.k12.wi.us and click on the e-Funds icon for more information on the new on-line payment options for your family.

Mark Your Calendars!

January Senior Citizen
Lunch Dates:
January 15 & 29 at the High
School and Sullivan Elem.

Eighth Grade Transition to High School

by Deanna Battist, Middle School
Guidance Counselor

The school year is progressing quickly and we are beginning to prepare our eighth grade students for the transition to high school. In collaboration with the High School staff, the Middle School will be offering a variety of activities to help your child become familiar and more comfortable with the idea of going to high school.

**High School Tours:
January 17 and 18, 2008**

In January, the eighth graders will tour the High School in an effort to familiarize them with the different elective courses available for selection. High school student leaders and staff will guide the students through the technology, family/consumer education, agriculture, music, business, and art departments. This will give the prospective

freshmen an opportunity to ask questions in order to prepare for course selection. On January 30 during morning homebase, eighth grade students will learn more about the upcoming course selection process.

In the February edition of the *District Newsletter* watch for additional dates and activities for transitioning eighth graders.

East Breakfast with Santa and Silent Auction

by Heather Fetherston,
Guidance Counselor



Pictured is the Ramirez family enjoying time with Santa.

The first Breakfast with Santa and silent auction was held on December 1, 2007, at East Elementary School. Over 225 families and children came out to support the event and money was raised to purchase additional Smartboards at East Elementary. Pancakes, sausage, ham, applesauce, and goodies were served with local businesses donating items to offset the cost of the event.

A silent auction was held with over 30 items being auctioned off and a raffle drawing also took place. Children bought \$1 raffle tickets for a chance to win prizes such as lunch with their teacher, center time in the Kindergarten room, a reading basket filled with books and stuffed animals, guitar lessons, free pizzas from Toppers, an Admiral hockey game with a teacher and her family,

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lunch with a friend and Mrs. Pellmann, and being the gym “assistant” for the day. The children were thrilled to buy a ticket and a chance to win!

Santa kept very busy getting his picture taken with children and their families. The breakfast was a great family event sponsored by the East PTO and a nice way to kick off the holiday season.

West Elementary Students are Catching the B.U.G.

by Mike Howard, West Elementary School Principal

At West Elementary we are proud of our B.U.G. program. B.U.G. stands for “**B**eing **U**nusually **G**ood.” When someone on our staff witnesses a student being unusually good, the staff member will have the option of filling out a B.U.G. slip that describes the unusually good behavior. The slip then goes into a “bug” jar. Each homeroom in our school has a jar. At the end of the month a slip is pulled out of the jar. Each classroom winner is announced over the loud speaker and they receive a T-shirt to remind them of their great behavior. All B.U.G. slips are posted on our B.U.G. Wall of Fame near our cafeteria for all students to read and enjoy. We look forward to having many of our students at West catch the B.U.G.!



B.U.G. participants pictured above are (Row 1, left to right): Claire Peachey, Sidney Koenigs, Megan Meixner, Spencer Wade, Christian Chesmore; (Row 2): Thomas Schlesner, Maggie Erdman, Aylssa Klug, Teddy Harder, Garrett Revels, Champain Wilson, Lauryn Hebbe, and Marcus Statz.

and we, therefore, feel it appropriate to recognize those businesses, churches, and organizations that are strong supporters.

Four levels of participation will be recognized and they are as follows:

Character Education **Bronze** Participant:

- Formally adopt the Character Resolution
- Display the Character Education poster all year

Character Education **Silver** Participant:

- Formally adopt the Character Resolution
- Display the Character Education poster all year
- Include the Character Trait of the month in either your newsletter and/or on your paychecks
- Display a written description of the monthly trait by the time clock, or equivalent location
- Post the nine character traits on your organization’s bulletin board or other visible location

Character Education **Gold** Partner:

- Formally adopt the Character Resolution
- Display the Character Education poster all year
- Include the Character Trait of the month in either your newsletter and/or on your paychecks
- Display a written description of the monthly trait by the time clock, or equivalent location
- Post the nine character traits on your organization’s bulletin board or other visible location
- Post some Character Education information on your web site, if you have one
- Incorporate Character Education into your organization (e.g., include it in your staff meetings, planning, goal setting, etc.)
- Provide a volunteer to serve on a Character in Action committee or event

Character Education **Platinum** Partner:

- Formally adopt the Character Resolution
- Display the Character Education poster all year
- Include the Character Trait of the month in either your newsletter and/or on your paychecks

Character Corner

by Sandy Swartz, Character Education Volunteer Coordinator

January Character Trait: *Self-Discipline*

Demonstrating hard work.

Recognition Awards for Character in Action Participation

The Jefferson School District Character in Action initiative is in its fourth school year. This program has already generated some positive results among our students and our community. The support of local businesses, churches, and organizations has been instrumental in the success of this wonderful program.

It is our hope that our local businesses, churches, and organizations will continue to promote (and practice) good character. This is a significant initiative for our community

- Display a written description of the monthly trait by the time clock, or equivalent location
- Post the nine character traits on your organization's bulletin board or other visible location
- Post some Character Education information on your web site, if you have one
- Incorporate Character Education into your organization (e.g., include it in your staff meetings, planning, goal setting, etc.)
- Provide a volunteer to serve on a Character in Action committee or event
- Adopt a Classroom under the T.H.E. Project
- Provide monetary or administrative support to the Character in Action program



- Acknowledgment in the newspaper at the end of the year and at the annual Character in Action reception or dinner
- A Certificate of Appreciation
- A Character in Action Award
- A formal resolution from the City of Jefferson
- Acknowledgment at the Annual Character Education Conference
- Proclamation from the State Legislature and/or the Department of Education

The application for the Participation Award can be obtained from the School District of Jefferson's web site at: www.jefferson.k12.wi.us. Applications must be submitted by April 15, 2008, to the address indicated on the application.

Class Meetings Build Relationships

by Nona Schrader,
Eighth Grade Language Arts Reading Teacher

When the school year begins, teachers and students must learn about each other, and class meetings are a way to build relationships early in the fall. The purpose of class meetings is to teach social skills, foster relationships and empower students by giving them a voice in the classroom. In the beginning of the year, the class meeting can be as simple as creating a procedure for circling the desks and playing a getting to know you game. Later, the format can shift to solving classroom issues. Eventually, students learn to become facilitators, and teachers step back while students take turns leading the meetings. This can happen early on at the high school level, creating a place where students develop their leadership and public speaking skills.

The entire structure and format of class meetings must be established so that students view this as a safe place where they can trust others and share experiences, feelings, and opinions without fear of ridicule or put downs. Class meetings ensure that everyone has a voice, from the class clown to the shy student who rarely speaks out.

Class meetings teach the social skill of waiting your turn to speak, and allow students and teachers to model respectful behavior. Each class meeting begins with an activity designed to teach these skills. For example, after students form a circle with their desks, everyone stands while taking turns giving sincere compliments. "You really helped me with our math assignment," is an example of a sincere compliment, rather than "I like your shirt." After giving compliments, each student sits down to join the circle, and the meeting begins. Throughout the meeting students must wait their turn to speak, and everyone is required to speak during the meeting. During the meetings students can resolve conflicts, discuss class issues, or plan activities the class might do. Each meeting should end with a closing activity, such as turning to your neighbor and saying, "I'm glad you were here today."

At the elementary level, class meetings take a different format. Held each day, morning meetings in an elementary classroom allow students to practice social skills such as greetings, handshaking and expressing feelings or opinions. Morning meetings set the tone for respectful learning and create a climate of trust.

At first it seems class meetings take away from curriculum time, but in the long run, this time is regained as students and the teacher foster relationships, discipline issues are reduced, and students feel empowered in the classroom. All of this leads to more effective instruction in the classroom. Class meetings do work, and the best evidence is when students ask, "When is our next class meeting?"

The following summarizes the recognition to be awarded for each participation level.

All levels will receive:

- Acknowledgment on a poster at each school building
- Acknowledgment in the newspaper at the end of the year and at the annual Character in Action reception or dinner

Silver Participants will receive:

- Acknowledgment on a poster at each school building
- Acknowledgment in the newspaper at the end of the year and at the annual Character in Action reception or dinner
- A Certificate of Appreciation

Gold Partners will receive:

- Acknowledgment on a poster at each school building
- Acknowledgment in the newspaper at the end of the year and at the annual Character in Action reception or dinner
- A Certificate of Appreciation
- A Character in Action Award
- A formal resolution from the City of Jefferson
- Acknowledgment at the Annual Character Education Conference

Platinum Partners will receive:

- Acknowledgment on a poster at each school building

January Calendar of Events



- 1 • **NO SCHOOL - WINTER BREAK**
- 2 • **NO SCHOOL WINTER BREAK**
- 3 • 9th/JV/V B BB @ Whitewater, 5:50/7:30 p.m.
 - Wrestling vs. Whitewater (H), 7:30 p.m.
 - First Day of MS Girls Basketball Practice
 - First Day of MS Wrestling Practice
- 4 • 9th/JV/V G BB vs. Whitewater (H), 5:45/7:30 p.m.
- 5 • V Wrestling Dual Invite @ Palmyra, 9:00 a.m.
- 7 • Elementary Girls Basketball Practice Begins
 - College Financial Aid Presentation, 6:30 p.m., Auditorium
- 8 • 9th/JV/V B BB vs. Fort (H), 5:45/7:30 p.m.
 - Gymnastics @ Elkhorn, 6:30 p.m.
 - B Swimming @ Milton, 6:00 p.m.
 - West PATHS Mtg., 3:15 p.m., Library
 - MS PTO Mtg., 6:30 p.m., Cafeteria
- 10 • 9th/JV/V G BB vs. Milton (H), 5:45/7:30 p.m.
 - Wrestling @ Fort, 7:30 p.m.
 - East PTO Mtg., 3:15 p.m., Library

- 11 • 9th/JV/V B BB vs. Elkhorn (H), 5:45/7:30 p.m.
 - Second Friday Count Date
- 14 • JV/V B BB @ Waupun, 5:45/7:30 p.m.
 - HS Booster Club Mtg., 7:00 p.m., Room M1 @ HS
 - Board of Education Mtg., 7:00 p.m., High School Library

Jan. 14-18

Kindergarten Registration at Sullivan, East, & West Elementary Schools

- 15 • 9th/JV/V G BB vs. Delavan (H), 5:45/7:30 p.m.
 - Gymnastics @ Whitewater, 6:30 p.m.
 - B Swimming vs. Badger (H), 6:00 p.m.
- 17 • 9th/JV/V B BB @ E. Troy, 5:45/7:30 p.m.
 - Wrestling vs. E. Troy (H), 7:30 p.m.
 - 7th & 8th G BB vs. J. Creek (H), 4:00 p.m.
 - Grade 5 Band Concert, 7:00 p.m., Auditorium
- 18 • 9th/JV/V G BB @ Fort, 5:45/7:30 p.m.
 - B Swimming vs. St. John's (H), 6:00 p.m.
- 19 • 9th/JV/V B BB @ Palmyra, 5:45/7:30 p.m.
 - Gymnastics Invite @ Whitewater, 11:00 a.m.
- 21 • Wrestling vs. Hustisford (H), 7:30 p.m.
 - MS Wrestling @ Fort, 4:15 p.m.

- 22 • 9th/JV/V G BB vs. Oregon (H), 5:45/7:30 p.m.
 - Gymnastics @ Waterford, 6:30 p.m.
 - B Swimming @ Elkhorn, 6:00 p.m.
 - 7th G BB vs. Watertown (H); 8th (A), 4:00 p.m.
- 23 • HS Semester Exams - All Day
- 24 • 9th/JV/V G BB vs. E. Troy (H), 5:45/7:30 p.m.
 - Wrestling @ Milton, 7:30 p.m.
 - 7th G BB @ Fort; 8th (H), 4:00 p.m.
 - HS Semester Exams - All Day
- 25 • 9th/JV/V B BB @ Fort, 5:45/7:30 p.m.
 - HS Semester Exams - 7:50 - 11:10 a.m.
 - End of Second Quarter
- 26 • JV Wrestling Invite @ Fort, 10:00 a.m.
- 28 • **3-Hour Early Dismissal**
 - Afternoon Staff Development
 - MS Wrestling vs. L. Mills & Fort (H), 4:15 p.m.
 - Board of Education Mtg., 7:00 p.m., East Elem. Library
- 29 • 9th/JV/V B BB @ Evansville, 5:45/7:30 p.m.
 - 9th/JV/V G BB @ Delavan, 5:45/7:30 p.m.
 - 7th G BB vs. L. Mills (H); 8th (A), 4:00 p.m.
- 31 • Gymnastics vs. Westosha Central (H), 6:30 p.m.
 - 7th G BB vs. Milton (H); 8th (A), 4:00 p.m.

The School District of Jefferson does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability in their education programs and activities and also employment practices.

For questions or information, please contact the School District Office at (920) 675-1000 or access our website at: www.jefferson.k12.wi.us.

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