



Candidates for School Board

by Michael Swartz, Superintendent

The deadline for filing candidacy papers for the School Board closed at 5:00 p.m. on Tuesday, January 5. We are pleased to report that a positive response was received for the three seats up for election.

Three candidates will be vying for the two At-Large seats (one two-year term and one three-year term) and they are:

- Nicole Pupanek (Incumbent)
- David Hollenberger
- Timothy Gac

There is one candidate running unopposed for the Area III (Townships of Concord, Sullivan, and the Village of Sullivan) board seat and that is incumbent Dr. Norman Stoner.

We would like to take this opportunity to thank our candidates for their interest and wish them success in the upcoming election.

District Utilizing New Software for Tracking Maintenance Issues

by Laura Peachey, Director of Business Services

Throughout our recent referendum efforts, we were asked by members of the public how we tracked maintenance issues within the district. As we explained our process of paper work orders through our inter-school mail delivery system, it soon became apparent to us that our system was no longer adequate in serving the needs of the district or of being accountable to our public. This set us to work on finding a better method.

We are pleased to report that our school district has now, at a minimal cost, fully implemented a web-based work report program (WorkTrakkerPRO) for the reporting and tracking of maintenance issues at all buildings throughout the district. WorkTrakkerPRO creates a reliable and efficient communication network between administrators, maintenance workers, and staff.

With a few clicks of a button, any district staff member is able to easily and quickly enter a maintenance issue into the system. Problems are categorized into general areas such as Heating/Air Conditioning, Electrical, Plumbing, Lighting, Furniture, Something New Needed, or Other. Descriptive information is added, priorities are assigned, and the work request is sent electronically to the maintenance department. From there, the request is assigned to a custodian or maintenance staff member to address the item. Continued communication happens throughout the process between the staff member and the custodial and maintenance departments as the progress and status of the work order is updated and reported on via the online reporting tool. In addition, a wide variety of reporting options are available so that we can better monitor equipment, problems, and issues throughout the district.

December Citizen of the Month Recipients

On January 25, the Board of Education honored the following December recipients of the Citizen of the Month Award for being positive role models and for demonstrating good character:

- | | | | |
|-----------------|-----------------------|----------------|------------|
| Sullivan Elem.: | Morgan Graf | Middle School: | Alex Sheil |
| East Elem.: | Rileigh Clark | High School: | Emily Volk |
| West Elem.: | Veronica Duran-Pineda | | |

District Completes 2009-10 Maintenance Projects

As we are now in the process of determining the maintenance projects that will rise to the top of the priority list for the 2010-11 budget, it is a good time to report on the projects that have been completed this year. Although the long list of needs was

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pared down during the course of the 2009-10 budget process in order to balance the budget, there were a number of projects that successfully made the cut. Amongst the projects that were done (listed below) were a number that will have lasting positive impacts on the district's budget through energy and water saving initiatives.

- At West Elementary School, new high efficiency boilers along with an updated controls system were installed. Monitoring of the energy use at the building has already shown positive results. Also, a much needed bathroom was added to the classroom that houses severely cognitively disabled students using funds from the American Recovery and Reinvestment Act.
- At Sullivan Elementary School, the piping above the ceiling was insulated. Heat loss calculations estimate a short payback on the project.
- At East Elementary School, old toilets that were difficult to flush were replaced with water-saving models and repairs were made to the slate roof.
- At Jefferson High School, needed sidewalk repairs were made to various areas around the building.

Though we were not able to budget for everything on the recommended list, we are pleased with the results of the 2009-10 maintenance projects that we were able to fund and the long-term positive impact that they will have on our facilities.

2010-2011 Full-time Inter-District Open Enrollment

(Information provided by the Wisconsin Department of Public Instruction)

What is Public School Open Enrollment?

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

Who may participate in open enrollment?

Students in 5-year-old kindergarten to grade 12 may apply to participate in open enrollment. Open enrollment for prekindergarten, 4-year-old kindergarten, and early childhood education is limited. Parents should call their resident school districts to find out if their preschool-aged children qualify for open enrollment.

How and when may parents apply?

The open enrollment application period for the 2010-2011 school year is from February 1-19, 2010. **Late applications will not be accepted for any reason.**

Parents may apply in one of two ways:

- On-line (recommended) at <https://www2.dpi.state.wi.us/OpenEnrollApp>.
- Although on-line application is recommended, paper applications may be obtained from the Department of Public Instruction or any school district, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period.

Can applications be submitted to more than one school district?

Applications may be submitted to up to three nonresident school districts.

Can I apply to a virtual charter school under open enrollment?

Yes. It is strongly recommended that applications to attend virtual charter schools be submitted on-line. Other important things to know about applying to virtual charter schools are:

- A virtual charter school is not home-schooling. Students attending virtual charter schools are public school students.
- You must know the nonresident school district in which the virtual charter school is located. If you have any questions about this, call the virtual charter school.
- You must know your resident school district in order to apply.
- State law limits the number of students that may attend virtual charter schools under open enrollment. You may be placed on a waiting list.

Can an application be rejected?

Yes. Nonresident school districts may deny an application if regular or special education space is not available for the student, if the student has been referred for a special education evaluation but has not yet been evaluated, or if the student has been expelled during the current or preceding two years for certain violent conduct.

If there are more applications than spaces, students must be selected randomly, after giving preference to students already attending school in the nonresident school district and siblings of currently attending students. Some school districts establish waiting lists to fill unused spaces, but others do not.

For additional open enrollment information, contact Jefferson's Open Enrollment Coordinator Pati Fitzgerald at (920) 675-1045, or log on to the Wisconsin Department of Public Instruction's Web site at: <http://www.dpi.state.wi.us/sms/psctoc.html>.



by Sandy Swartz, Volunteer Character Education Coordinator

The Media and Its Influence on Today's Youth

If we hope to win the battle for the hearts, minds, and character of our children, we (parents/school/community) need to work diligently together to protect kids from the cultural poisons of media violence, vulgarity, sex, and materialism.

"Kids & Media @ The New Millennium" is one of the most comprehensive national public studies ever conducted of young people's media use. This study (<http://www.kff.org/entmedia/1535-index.cfm>) reports that the average child sees about 100 commercials a day; the average young person consumes nearly seven hours of electronic media a day; and three-quarters of sixth graders have their own TV in their bedrooms. It goes on to further state that by the age of 16, the average child sees about 200,000 acts of TV violence; there is a causal connection between kids viewing TV violence and their aggressive behavior; kids who watch the most violent TV are the most violent; and kids are "desensitized" by what they watch.

The following Media Guidelines for Families may help parents and others as we strive to combat the negative influence that the media may have on our young people today.

Media Guidelines for Families

- 1) We use media to promote family life and good values. We don't allow media in our home that goes against our values and undermines family life.
- 2) No TV before school, before homework is done, or during dinner.
- 3) You must ask permission to turn on the TV and may watch only approved programs.
- 4) Watching television is a special event, not a regular routine. In general, it is also a family event, not a private pastime.
- 5) Certain nights are "quiet nights;" the TV stays off so we can focus on family activities and doing other things we need to do. (Choose these things together as a family.)
- 6) All video games must be previewed by a parent or responsible adult.
- 7) Pornographic and hate websites are off limits and blocked by an Internet screen installed by the family.
- 8) Internet rules: No use of the internet—no emails, accessing websites, chat rooms or instant messaging—without a parent's prior approval and presence at home. You must have parental permission to download anything.
- 9) No R-rated movies and no PG-13 or PG movies without parental permission (parents can check out the moral content of current films by consulting www.screenit.com).

It is suggested that parents sit kids down for a family meeting to explain these policies and share this thought: "The things you take into your minds can stay there for a very long time. We care about you enough to set limits on TV, the Internet, and other media."

Parents can also let networks and advertisers know when they are happy or unhappy with the content of particular programs. One way to do that is to join the Parent Television Council (www.ParentsTV.org) and participate in their email feedback to networks and sponsors.

Everyone (hopefully) knows what *The Jefferson Way* is...the touchstones that community members identified at a meeting several years ago. Just in case you've forgotten or haven't seen them in a while, they are listed below.

TOUCHSTONES

We have the courage to stand up for what is right even if we have to stand alone;

We believe in the value of giving, of looking beyond ourselves to others' needs and desires;

We believe in maintaining a healthy sense of humor and a positive attitude;

We encourage the development of responsibility through a strong, positive work ethic;

We might have different things to give, but we give the best of what we have.

THIS IS "The Jefferson Way"

A "Touchstone" is what we want to be known for...what we stand for, etc. I would encourage families to sit down together and develop their "Family Touchstone(s)." Work as a family team to write down things you want your family to be known for. If you do that and would like to share it, please email it to Sandy Swartz at swartzs@jefferson.k12.wi.us.

Why Businesses Need to Support Character Education in our Community

When you hire entry-level employees, which is more important to you and your company—high grades in school or high reliability? Do you want someone who knows calculus, or someone you can count on? (NOT to say that good grades are not important—we all know they are—but for the sake of this topic, which is most important to you.)

Your personnel director will tell you that the key predictors of an employee's job success and retention are character traits, not levels of knowledge. If you can find potential employees who are honest, dependable, cooperative, and responsible, you can teach them the job!

Where do young people learn these traits of good character? Primarily in the home, but not always. The School District of Jefferson has incorporated character traits (truthfulness, respect, perseverance, responsibility, following through on tasks, and getting along with others) into every facet of the school day. Are these traits what you want in your workplace?

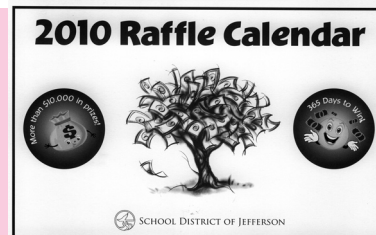
◀ How Character Applies in the Workplace ▶

Honesty:	Employee can be trusted
Reliability:	Attendance and work quality can be counted on
Respect:	Cooperation and good communication benefit everyone
Self-Discipline:	Distractions are at a minimum
Resourcefulness:	Problem solving at primary levels
Caring:	Support for co-workers, strength of team
Patience:	Work is done thoroughly
Loyalty:	Employees feel emotionally connected
Integrity:	Moral behavior applies in all areas
Creativity:	Innovation is born often
Goal Setting:	Greater achievement is sought
Citizenship:	Community-oriented thinking

Imagine what employees of good character can do for your business environment. Imagine working in a company where employees trust, respect, and care about each other; where ethical behavior is encouraged and hundreds of daily decisions are made based on what is right and fair. How can you create a pool of employees with these traits? By investing (not necessarily financially) in character education in our schools.

Good character is good for business. Reputation is everything in business and the financial benefit of being known as an ethical, responsible, and caring company is incalculable. Investing in character education in schools pays big rewards for your company. Why not consider being one of the leaders in the Jefferson School District community who supports character education in the school system. A good way to get started is to attend a Character in Action Community Action Team meeting. They are held monthly (usually the first Tuesday of each month) from 7:00-8:00 a.m., in the School District Office conference room.

For more information on how your business can be a "Participating Business for 2010," log on to: <http://www.jefferson.k12.wi.us/do/CharacterEducation/charactereducation.htm> or telephone Sandy Swartz at 920-675-1050 or Tom Pinnow at 920-674-5542.



THANKS!

Thanks to everyone who bought or sold one of our character education raffle calendars. All funds raised are used to promote the character education conference held in June, allow Jefferson employees and community members to attend the conference at a reduced rate, and purchase needed items for our district classrooms.

Your support of this project is sincerely appreciated!!

Senior Citizens' Lunch Days

by Rebecca Blyth,
Student Nutrition Director



Senior Citizen lunches for the month of February will be served beginning at 11:00 a.m. at Jefferson High School and Sullivan Elementary School on the following dates:

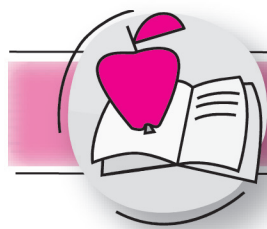
February 4:

Honey Baked Chicken Drumsticks
Cheesy Potatoes
Broccoli, Dinner Roll

February 18:

Salisbury Steak
Stuffing, Green Beans
Wheat Bread, Dessert

If you would like to sign up for lunch, please call (920) 675-1035.



News from the Schools

East First Graders and Tyson Prepared Foods Help Food Pantry

by Connie Pellmann, East Elementary Principal

Mrs. Thostenson's first grade class at East Elementary, together with their friends at Tyson Prepared Foods, recently prepared gift boxes for the Jefferson Food Pantry.



Pictured above delivering their gift boxes to the Food Pantry are Mrs. Thostenson's first graders. Also pictured (back row-left to right) are: Rob Muersch, Joan Thostenson, Alan Jacobson, and Beth Schoeller.

This activity was developed to promote the character trait for the month of December—"Caring."

For this activity, each first grader brought nonperishable items from home. They were each able to choose what they wanted to put into their gift boxes along with two kinds of meat that were donated by Tyson Prepared Foods. After they finished organizing their gift box, a special label was put on the box saying who packed the box.

After the job was finished, Mrs. Thostenson's class made a trip to the Food Pantry to deliver the boxes. Mrs. LaNita Sheil, a volunteer at the Food

Pantry, greeted the students, accepted the gift boxes, and thanked them for their hard work and for caring about people who needed the extra help.

Thank you first graders and Tyson Prepared Foods for caring about our community!

Math Facts Soar at West

by Michele Thomas, Title I Teacher

We are pleased to report that students at West Elementary are experiencing great results learning their basic math facts (adding, subtracting, multiplying, and dividing). This is due in part to three factors:

1. West has implemented a basic fact expectation and progress plan created by an advisor of the Everyday Math (EM3) Program. Under this program, the progress of our students (grades 1-5) is monitored on a quarterly basis.



2. Our staff has been using a program called *Facts That Last*, published by the Wright Group. The program makes sure students understand number concepts of basic facts. Then, it uses continuous practice of these concepts, not in isolation but embedded in complex activities.
3. Students who are having difficulty with one or more of the basic facts are getting additional help in small group settings or one-on-one.

The following positive statistics have been experienced to date: 1) Second grade students went from 18 to 35 percent accuracy in their addition facts; 2) third graders jumped from 32 to 72 percent in their subtraction facts; 3) fourth graders increased their multiplication facts from 23 to 43 percent; and 4) fifth graders increased their multiplication facts from 48 to 70 percent. Great job students and staff!

Friends of the Jefferson Schools Award

by Michael Swartz, Superintendent

The School District of Jefferson is once again soliciting nominations for the Friends of the Jefferson Schools Award. The purpose of this award program is to recognize and honor the contributions of individuals, businesses, and community groups who, through volunteer services or other donations, significantly contribute to fulfilling the mission of the School District of Jefferson.

Individuals, businesses, and/or community groups (including parent groups) that have contributed significantly during the current school year are eligible to be nominated for this award. District personnel, school board members, and members or relatives of the selection committee are not eligible.

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Nomination forms can be obtained from the School District office, 206 S. Taft Avenue, Jefferson, or online at: www.jefferson.k12.wi.us. The deadline for submitting nomination forms is May 12, 2010. Selected award recipients will be honored at the June 28, 2010, Board of Education meeting.

Part II: *Parents...The Essential Piece in Keeping Teenagers Safe*

by Mark Rollefson, Middle School Principal

This article is Part II of a three-part series that will appear in this newsletter on the importance of parenting in keeping teenagers safe. The information provided below was taken from the Web site: www.theantidrug.com

THE INTERNET IS NORMALIZING DANGEROUS TEEN BEHAVIOR

As a result of the Internet and image-sharing technologies available on cell phones, teen exposure to and potential engagement in dangerous behavior has expanded exponentially. While online networks and social media provide many social and educational benefits, there is also a flood of content, images, and messages that are not age, stage, or developmentally appropriate or healthy, particularly without adults to provide a context or counter message.

- Eighty-two percent of all social-networking teens say they use the sites to stay in touch with friends they rarely see in person and almost half (49 percent) use the sites to make new friends.
- On average, teens have 75 people they consider to be "friends," referring specifically to the number of people on their online profile or social networking site.
- The Internet is a source of information, but also facilitates meeting potential partners; one third of teens claim to have met someone online with whom they ended up having intimate relations.
- Even the youngest kids have access to dangerous online content. The top online video destination for 2- to 11-year-olds (by audience size) is *YouTube.com*, followed by *DisneyChannel.com*.
- Many of the teens who post messages about drugs or alcohol often trade unreliable information about illicit substances or post stories about themselves or friends getting high or wasted.
- The average age of first Internet exposure to pornography is 11 years old. Eighty percent of 15- to 17-year-olds have been exposed to hard-core porn multiple times.
- Teen boys report that pornography, particularly Internet porn, is a significant source for sex education and information. Many girls say they worry about the way they look because of the standards set by porn.
- More than one in eight (13 percent) teens say that someone has spread a rumor about them online.
- Nine percent of teens who use social networking sites say someone has posted an embarrassing picture of them online without their permission.
- Overall, nearly one in five teens (19 percent) report they have been harassed or bullied online. Girls are more likely to be harassed or bullied online than boys (21 percent vs. 17 percent).
- There are more than 400 message boards connecting self-injurious adolescents.

The majority of the postings about cutting are from girls between the ages of 12 and 20.

- Message boards may expose vulnerable youths to a subculture that normalizes and encourages self-injury behavior.
- Thirty-six percent of eating disorder patients had visited pro-anorexia Web sites, and 96 percent of them learned new weight loss or purging methods from such sites.
- In an analysis of the most popular songs of 2005, according to *Billboard* magazine, 42 percent of songs had a substance use reference of some kind (explicit, figurative, or place).
- The *Billboard* results suggest that the average adolescent is exposed to approximately 84 references to explicit substance use per day, 591 references per week, or 30,732 references per year.
- Nearly a third (28 percent) of online discussions about drugs and alcohol among teens in blogs, public chat rooms, message boards, or other online venues that mention marijuana also discuss other destructive behaviors such as drinking, smoking cigarettes, and cutting (self-mutilation).
- In a survey of adolescents who had used the Internet to learn about psychoactive substances, 100 percent reported that Internet-based information had affected the way in which they use psychoactive substances. (*Look for Part III in next month's edition.*)

JHS Hosts Course Selection Night

by Craig Brimacombe,
High School Principal

Jefferson High School will be hosting course selection nights on Wednesday, February 3, and Monday, February 8, to assist parents and students in selecting courses for the 2010-2011 school year. Students and parents are asked to attend one of these evenings in order

to select courses for the upcoming school year. Mandatory information meetings are scheduled at 4:00, 5:00, or 6:00 p.m. after which parents and students will proceed to the gym to meet with faculty and staff to determine courses. Course selection sheets should be turned in before leaving. Incoming freshman (2014) class meetings will be held in the auditorium, Sophomore (2013) class meetings will be held in the Library, Junior (2012) class meetings will be held in the Little Theatre, and Senior (2011) class meetings will be held in the Eagle Honors room.

Additionally, at 6:30 p.m., there will be an Advanced Placement parent/student meeting in the Eagle Honors room on both course selection nights. A short presentation on Advanced Placement coursework and offerings will be provided, and Advanced Placement teachers will be on hand to answer any questions.

Busy Month of December for Sullivan Elementary Stingers

by John Orcutt, Sullivan Elementary Principal

Sullivan Fifth Grade Choir "Brings Down the House"

Here we come a-caroling! The Sullivan Stinger Choir had their first performance of the year on December 10. Comprised of fifth graders, the choir, led by Mrs. Amy Meyer, presented featured works from the Wauwatosa publication, *Music K-8*. The students delivered a lovely arrangement of "O Arbol de Navidad," or "O Christmas Tree," done in Spanish and English. Other songs included "Here We Come A-Caroling," "Everlasting Fruitcake," "Pumpkin Pie," "In the Spirit," and "For the Winter."

The choir brought down the house! Fantastic job Stingers!



Pictured above are Director Amy Meyer and members of the fifth grade choir (first row, left to right): Tyler Warren, Haley Peterson, Morgan Sorenson and Jayde Wayland; (second row): Hannah Massey, Gretchen Bluhm, Jenna Galusha, Dominic Piasecki, Cameron Klein, and Nora Harstford; (third row): Cameron Anfang, Cameron Kuehl, Tyler Trinko, Destiny Donaldson, Dani McCaffery, Heidi Bahr, Taylor Graf, and Serena VanAacken.

Sullivan Caring Teams Spread Holiday Cheer to Countryside Residents

Once a month the Sullivan Stingers in Grades K-5 assemble into Caring Teams to explore the monthly character traits. Students have fun, meet students from different grade levels, and learn something new.

In December, Sullivan students focused on the monthly character trait of "Caring." To promote the monthly trait, the students made poinsettia placemats that were given to the residents of Countryside Nursing Home. This proved to be a great activity for the students and helped to brighten the holiday for Countryside's residents.

February Calendar of Events

- MS Wrestling Triangular @ Fort w/Milton, 4:15 PM
- 9th/JV/V G BB @ Parkview, 5:45/7:15 PM
- 7th G BB @ St. John's Catholic, 4 PM
- MS Wrestling @ Fort, 4:15 PM

February 1-5 West Elementary Book Fair

- MS P.T.O. Mtg., 5:30 PM, Cafeteria
- 7th G BB @ Milton, 4 PM
- 8th G BB vs. Milton (H), 4 PM
- 9th/JV/V B BB @ Brodhead, 5:45/7:15 PM
- JV/V G BB vs. Milton (H), 5:45/7:15 PM
- High School Course Selection Night, 4-8 PM, Large Gym
- 7th & 8th G BB @ J. Creek, 4 PM
- 9th/JV/V G BB vs. Whitewater (H), 5:45/7:15 PM
- Gymnastics @ Whitewater, 6:30 PM
- 9th/JV/V B BB vs. Edgerton (H), 5:45/7:15 PM
- B Swimming SLC Conference Meet, 11 AM, @ UW-Platteville
- 9th/JV/V B BB vs. Lake Mills (H), 5:45/7:15 PM
- Wrestling RVC Conference Meet @ Palmyra-Eagle, Time TBA
- High School Course Selection Night, 4-8 PM
- School Board Committee Meetings, 5:30 PM, Middle School Library
- HS Booster Club Mtg., 6:30 PM, in Room M1 @ HS
- MS Wrestling Triangular vs. Milton & Riverside (H), 4:15 PM
- 8th G BB @ St. John's Catholic, 4:00 PM

February 8-12 East Elementary Book Fair

- Elementary Parent-Teacher Conferences, 4-8 PM
- 7th G BB @ Riverside MS, 4 PM
- 8th G BB vs. Riverside MS (H), 4 PM

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Calendar of Events Continued...

- 9 • 9th/JV/V B BB @ Elkhorn, 5:30/7 PM
 - 9th/JV/V G BB @ East Troy, 5:45/7:15 PM
- 11 • Elementary Parent-Teacher Conferences, 4-8 PM
 - HS Spring Blood Drive, 9 AM - 2 PM, Small Gym
 - 8th G BB @ Fort, 4 PM
 - 7th G BB vs. Fort (H), 4 PM
 - 9th/JV/V B BB vs. Whitewater (H), 5:45/7:15 PM
 - Gymnastics @ Waterford, 6:30 PM
- 12 • V B Swimming WIAA Sectionals
 - 9th/JV/V G BB vs. Evansville (H), 5:45/7:15 PM
- 13 • Wrestling WIAA Regionals
 - B Swimming WIAA Sectionals
- 15 • MS Market Day Orders Due, 3 PM
 - MS Wrestling Triangular @ Riverside MS w/Lake Mills, 4:15 PM
 - Gymnastics vs. Elkhorn (H), 6:30 PM
- 16 • West PATH Mtg., 6 PM, West Libr.

- 16 • 7th G BB @ L. Mills, 4 PM
 - 8th G BB vs. L. Mills (H), 4 PM
 - Wrestling WIAA Team Sectionals
 - 9th/JV/V B BB vs. E. Troy (H), 5:45/7:15 PM
- 18 • East P.T.O. Mtg., 6:30 PM, East Library
 - MS Market Day Pick-Up, 3-4 PM, Cafeteria
 - 8th G BB @ Milton, 4 PM
 - 7th G BB vs. Milton (H), 4 PM
 - 9th/JV/V G BB @ McFarland, 5:45/7:15 PM
- 19 • B Swimming WIAA State
 - Gymnastics SLC Conf. Meet @ Waterford, Time TBA
 - 9th/JV/V B BB @ Evansville, 5:45/7:15 PM
- 20 • MS Solo & Ensemble Festival, All Day, @ Whitewater
 - Wrestling WIAA Individual Sectionals
 - B Swimming WIAA State

**February 20-27
National FFA Week**

- 22 • School Board Meeting, 7 PM, West Elementary All-Purpose Room
 - 9th/JV/V B BB @ Waterford, 5:30/7:00 PM
 - 9th/JV/V G BB vs. Columbus (H), 5:45/7:15 PM

**February 22 - March 2
High School Progress Report Week**

- 23 • MS Wrestling Conference Meet @ Fort, 4:15 PM
- 25 • **3-Hour Early Dismissal**
 - Wrestling WIAA individual State
 - Gymnastics WIAA Sectionals
 - 9th/JV/V G BB @ Whitewater, 5:45/7:15 PM
- 26 • **NO SCHOOL - VACATION DAY**
 - Wrestling WIAA Individual State
 - 9th/JV/V B BB vs. McFarland (H), 5:45/7:15 PM
 - Gymnastics WIAA Sectionals
- 27 • Gymnastics WIAA Sectionals
 - Wrestling WIAA Individual State
 - 9th/JV/V G BB @ Lakeside, 5:50/7:30 PM

The School District of Jefferson does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability in their education programs and activities and also employment practices.

For questions or information, please contact the School District Office at (920) 675-1000 or access our Web site at: www.jefferson.k12.wi.us.

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